







.







INTERSTATE

Monthly Primer.

WITH SUPPLEMENT.

DESIGNED FOR SUPPLEMENTARY READING
IN THE FIRST YEAR OF SCHOOL.

SEPTEMBER, 1887.



CHICAGO AND BOSTON

THE INTERSTATE PUBLISHING COMPANY

PUBLICATION OFFICE 30 FRANKLIN ST., BOSTON

FOR PRIMARY SCHOOLS.

THE

Interstate Primer First Reader

Has been quietly placed in the hands of the best critics in different parts of the country, and its merits tested. The verdict is overwhelming in its favor. Nearly one hundred of the responses have said in substance that this little book is the best primer and jirst reader in the market.

It contains 140 pages, is most beautiful in its appearance, and challenges the test of the school-room.

Mailing Price, 25 cents.

SCHOOL SONGS.

PRIMARY-Nos. 1, 2, and 3, 10 cts. each.

The Three Combined-96 pages, price 25 cts.

Nothing but Songs and Music for Primary Grades, Mostly new,

PRIMARY FRIDAYS.

Nos. 1, 2, and 3, 80 pages each, price 25 cents.

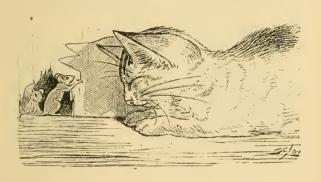
Carefully graded for primary schools. New and pretty pieces for the little tots to speak.

THE INTERSTATE PUBLISHING CO.,

30 Franklin Street, 183,185 & 187 Wabash Ave. BOSTON. CHICAGO.

THE

INTERSTATE PRIMER.



a căt

a răt

a răt

a căt

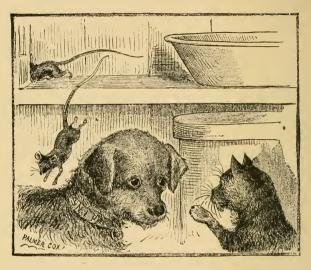
a căt

a răt

I căn see

I can see a cat.

I can see a rat.



A căt a căt A dŏg a dŏg A răt a răt A păn a păn I căn see

A dog can see.

A cat can see.

A rat can see a cat.

T a dog. can see T a rat. can see T a cat. can see T can see a pan. A cat a rat. can see A dog a cat. can see A rat a dog. can see A cat can see a pan. A dog a rat. can see A rat can see a pan. A rat a cat. can see A. cat a dog. can see

can see

a pan.

A dog



May hăs Căn you nŏt căn nŏt Căn yoū the căt The căt căn

I can see May.
Can you see May?
May has a cat.
Can you see the cat?

I can see the cat. Can May see the cat? May can see the cat. The cat can see May. Can you see a rat? I can not see a rat. Can you see a pan? I can not see a pan. Can you see a dog? I can not see a dog. Can the cat see you? The cat can not see you. Can the cat see a dog? The cat can not see a dog. The cat can not see a dog.



See the dog

căn rún rŭn

I can see the dog.
Can you see the dog run?
I can see the dog run.
The rat can run.
The cat can run.
I can run. Can you run?

See the dog run.

REVIEW.

I can see May. May has a cat. I can see the cat. You can not see a pan. Can you see May? May can see you. I can see the dog run. The dog can see the cat. I can see you run. Can you see May run? I can not see May run.

ban you see a rat run? I can not see a rat run.



look Něd Look ăt căp ăt fish the fish ŏn

Look at Ned.

Ned has a cap on.

Ned has a dog.

See the dog look.

See Ned look.

I can look.

I can not see. The dog can see. I can see the cap. See Ned fish. I can not see the fish. I can fish. Can you fish? Can you see the fish? The dog can see the fish. Look at the cap. I can see Ned. I can see the dog. I can not see the fish. See Ned look at the fish. Ned can look at the fish.

Ned can see the fish.



the hĕns feed the old hĕns the lĭttle chĭck hĭm lĭttle

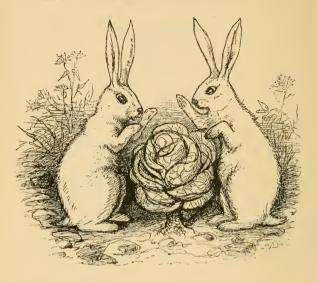
See Ned. See Ned look. See the old hens. See the old hens look. The old hens look at Ned.
Ned can feed the hens.
Ned has a little chick.
Look at the little chick.
Can you see him?
I can see the little chick.
I can feed the hens.
Can you feed the little

Ned can feed the little chick.

Ned has a little dog. Ned can feed the dog. The hens can run.

chick?

And can feed the hins.



răbbĭts two răbbĭts

prėtty ēat

I can see two rabbits.

Look at the two rabbits.

Ned has a rabbit.

May has a rabbit.

See the pretty rabbits.

May I feed the pretty rabbits?

You may feed the pretty rabbits.

I can eat. A'dog can eat. A cat can eat a rat.

See the pretty rabbits eat.

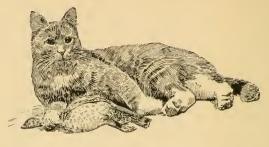
Can May see the rabbits eat?

I can see the rabbits eat.

May can not see the two
pretty rabbits eat.

The rabbits can eat.

See the rabbits eat.



bĩrd Nō poor gĕt fly nō

The cat has a bird.

See the poor bird.

Can the bird fly?

No, the bird can not fly.

The old cat has the bird.

Can I get the pretty bird?

No, you can not get the pretty bird.

THE

INTERSTATE PRIMER SUPPLEMENT.

Primer Words, Page 4.

a căt	I	păn	yoū
căn see	dŏg	nŏ t	the
Māy	răt	hăs	

New Word.

ănd

Can May see the rat?
The rat can not see May.
I can see the rat.

Can you see the rat?
Can May see a pan?
Can the cat see the dog?
The dog can not see the cat.

· A pan can not see.

A dog can see.

A cat can see you.

A cat can see a rat.

The cat can not see the rat.

The rat can see the cat.
You can not see the dog.
See the dog and the cat.
The rat can see May.

The rat can see the dog and the cat.

You and I can see the dog.

I can see a pan, and a cat, and a rat, and a dog.

The dog can see the cat.

I can see a rat.

You can see a rat.

A pan can not see a cat.

Can a cat see a pan?

May and I can see you.

Can you see May?

A cat can see a dog.

Primer Word, Page 6.

rŭn

New Words.

bŭt - cătch

See the dog run.

The cat can run, and the rat can run.

The dog can run, but the pan can not run.

Run, dog! the cat has a rat!

The dog can not catch a rat.

The cat can catch a rat. Can you catch the dog? May and I can catch the dog.

I can catch the dog, but I can not catch the cat.

The dog can catch you, but you can not catch the dog.

The dog and the cat can catch the rat.

I can see a cat and a dog, but I can not see a rat; can you?

May can eatch you.

I can catch May.

May and I can run.

The cat and the dog can run.

The cat can catch the rat, but the rat can not catch the cat.

The rat can run.

May and I can catch the dog.

The dog can catch May.

May has a dog. The dog has a rat.

The rat can not run.

The cat has a rat.

The cat can see a rat.

A rat can see a cat.

Primer Words, Page 8.

Něd look ăt fĭsh ŏn căp

New Words.

bridge is äre

Ned and the dog are on the bridge.

Ned can catch a fish.

Can you see Ned and the dog?

Look at the dog and Ned.

Ned can fish, but the dog can not.

The dog can see a fish, but Ned can not.

I can not see May and the cat.

The cat can catch fish.

You and I can catch fish. but the dog can not.

Is May on the bridge?

May is not on the bridge.

May and the cat are not on the bridge.

I can see Ned on the bridge.

Look at Ned. Ned is on the bridge.

I can not see a rat.

I can catch a rat.

Are the fish on the bridge?

The fish are not on the bridge.

The dog is on the bridge.

The dog can not catch fish.

I can catch fish.

Can the fish see me?

The fish can see you and Ned

You and Ned can not see the fish.

> ban the fish see me? I can not see a rat.

Primer Words, Page 10.

him hens little old chick

New Words.

ăn hē they

Ned has an old hen and a little chick.

He can feed the old hens and the little chick.

Can the old hens feed the little chick?

The old hens can feed the little chick.

Ned has a little dog and a cat.

- See Ned look at the hens.
- He can feed the hens and the little chick.
- Can he catch the little chick?
- The little chick can run; Ned can not catch him.
- See the old hens look at him.
- Can the little chick see him?
- I can see the little chick, but I can not see the dog. Can you?

- May and the dog are on the bridge.
- They can see the fish, but they can not see the hens.
- The dog can catch the hens, and I can catch the hens.
- Can the little chick run? The little chick can run, but I can catch him.
- The little chick and the old hens are not on the bridge.
- They can not catch fish.

Primer Words, Page 12.

răbbits two pretty eat New Words.

căbbaġe do fast them will

I can see two pretty rabbits.

They can eat a cabbage.

They will not eat a fish.

The cat will eat a fish, but the rabbits will not.

I can feed the rabbits, but I can not catch them.

They can run fast, but the dog can catch them.

- The rabbits are pretty, but I can not see them.
- Do you not see the rabbits? I can see them eat.
- They will not catch the little chick.
- Hens and rabbits eat cabbage.
- Dogs and cats do not eat cabbage.
- May and I have two rabbits.
- May has a dog and a cat.

May and the dog can not catch fish, but I can catch fish.

I can catch fish, but I can not catch the rabbits.

I can see two pretty rabbits.

They can eat a cabbage.

They will not eat a fish.

May has a dog and a cat.

The cat will eat a fish, but the rabbits will not.

I can feed the rabbits, but I can not catch them.

Teach formation of plural by addition of s.

Primer Words, Page 14.

bĩrd gặt nō fly pōor

New Words.

caught my your

- The old cat has a pretty bird.
- The bird can not fly. The cat will eat the bird.
- Do you like the cat? No; the cat has caught the bird.
- Will the cat catch my little chick?
- No; he will not catch your little chick.

- My little chick can run, and the cat can not catch him.
- He can not fly, but he can run fast.
- Will the rabbits catch birds?
- No; the birds can fly, and rabbits do not eat birds.
- My little chick can not fly. A fish can not fly. Rabbits can not fly.
- Hens can fly, and they can run.

- Will you catch my little chick?
- I can not; he can run fast.
- A cat will eat a bird, but a rabbit will not.
- Will you feed my little rabbits? They will eat cabbage.
- I will feed them, and I will feed my old hens and my little chick.
- No; the birds can fly, and rabbits do not eat birds.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

GRUBE'S METHOD

— OF —

TEACHING ARITHMETIC EXPLAINED.

With a large number of

PRACTICAL HINTS AND ILLUSTRATIONS.

- BY ---

PROF. F. LOUIS SOLDAN, Principal of the St. Louis Normal School

The first and only complete exposition of this popular method of teaching elementary arithmetic published in America.

The Method is becoming every year more and more popular in the United States. No teacher or superintendent can afford to be ignorant of it. In many cities every teacher has been supplied with a copy of this manual, by authority of the Board.

Mailing Price, 30 cents.

Little Folks' Picture Gallery.

A series of twelve sheets, each 14x26 inches, each containing a beautiful large picture, with reading matter in large type, put up in chart form, with illuminated cover. A real boon for primary teachers.

Price, 75 cents.

Pictures for Language Lessons.

FOR KINDERGARTENS AND PRIMARY SCHOOLS,

Twenty-four cards, each 71 2x912 inches, with suggestions for use.

By Francis W. Parker,

Two Series, each 30 cents, by Mail.

SKELETON LESSONS

___ TX ____

PHYSIOLOGY AND HYGIENE.

By ALICE M. GUERNSEY, editor of "The Young Crnsader."

Pamphlet form, flexible cloth cover, for teachers' use in Primary and Intermediate Schools.

Special attention to Alcohol and Narcotics.

Price, 15 cents.

THE INTERSTATE MONTHLIES.

A carefully graded and beautifully illustrated series of

MONTHLY READERS

FOR USE IN SCHOOLS OR HOMES.

MONTHLY PRIMER. 32 pp. and cover. First Reader Grade. 3 cents per copy; 25 copies, 70 cents; 50 copies, \$1.25; 75 copies, \$1.70; 100 or more copies, 2 cents per copy. One year's subscription (10 copies) 30 cents.

PRIMARY MONTHLY. 32 pp. and cover. Second Reader grade. Same price as "Monthly Primer."

INTERMEDIATE MONTHLY. 32 pp. and cover. Stories and sketches by the best authors. Third and Fourth Reader Grade. Same price as "Primary."

**The "Monthly Primer," "Primary" and "Intermediate" must not be counted together. The requisite number of each kind must be ordered to secure the above terms.

GRAMMAR SCHOOL. 48 pp. large quarto and cover. The matter contained in this Reader consists of instructive and entertaining stories and sketches of history, travel, biography, science, and literature, all adapted to pupils of twelve to fourteen years of age or older. 15 cents per copy; \$1.00 for 10 copies; \$2.00 for 25 copies; \$7.50 for 100 copies.

Each of the above magazines is published monthly during the school year (10 months). Each one is beautifully printed and illustrated. All are strongly bound in colored manilla covers. They may be subscribed for monthly in quantities, or by the year, and will be sent by mail nostpaid. No discount from prices given. Samples free.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

INTERSTATE

Monthly Primer.

WITH SUPPLEMENT.

DESIGNED FOR SUPPLEMENTARY READING
IN THE FIRST YEAR OF SCHOOL.

OCTOBER, 1887.



CHICAGO AND BOSTON
THE INTERSTATE PUBLISHING COMPANY

Publication Office: 30 Franklin St., Boston

FOR PRIMARY SCHOOLS.

THE

Interstate Primer, First Reader

Has been quietly placed in the hands of the best critics in different parts of the country, and its merits tested. The verdict is overwhelming in its favor. Nearly one hundred of the responses have said in substance that this little book is the best primer and jirst reader in the market.

It contains 140 pages, is most beautiful in its appearance, and challenges the test of the school-room.

Mailing Price, 25 cents.

SCHOOL SONGS.

PRIMARY-Nos. 1, 2, and 3, 10 cts. each.

The Three Combined - 96 pages, price 25 cts.

Nothing but Songs and Music for Primary Grades, Mostly new,

PRIMARY FRIDAYS.

Nos. 1, 2, and 3, 80 pages each, price 25 cents.

Carefully graded for primary schools. New and pretty pieces for the little tots to speak.

THE INTERSTATE PUBLISHING CO.,

30 Franklin Street, 183,185 & 187 Wabash Ave. BOSTON. CHICAGO.

REVIEW.

Ned has two rabbits. Yed can feed the rabbits. Ned has a cap on. The bird can fly. I can not fly. I can feed the old hens. I can feed the little chick. The cat can get a rat. Can you get a rat? No, I can not get a rat. Look at the little chick. The little chick can run.

> I can feed the bird. Sook at the old hens.



See the dog run.

I will catch him.

He has my doll.

Look at him.

See my poor doll.

I will get you, poor doll.

Ned, catch my dog.

See him catch the dog. See Ned get my doll.

You can not eat my doll, you old dog.

Ned will get my doll.

Catch him, Ned; he has my doll.

The cat will not eat my doll.

The dog will catch the little chick.

The little chick can run. My poor doll can not run.

Ned can catch the dog. See Ned get my doll.



mamma gŏt could ĭt răn

Mamma, see my poor doll. The old dog got it.

He ran. I ran.

I could not catch him.

Ned got him.

I could not catch the dog.

Could you see the dog, mamma?

Could you see Ned run?

Ned got my poor doll.

The dog may not get my little doll.

The dog may get the fish.

The dog can eat the fish.

The dog may not eat my poor little doll.

Ned can catch the dog.



Tŏm Tŏm's Whêre for kīte ball dĭd mē

Look at little Tom.
He has a kite.
He has a ball.
Look at Tom's kite.

Where did you get the kite, Tom?

Mamma got it for me.

Can you fly the kite?

No, Ned can fly my kite

for me.

I can catch the ball.
I can see you, Tom.
Ned has two old hens.
Look at my pretty kite.
Can you fly my kite for me?

Ned can fly my kite.

I can see two tops. I can not see Ned.

Teach formation of possessive by addition of s.



kĭtty your thănk līke ŭp a tree

Look at my little kitty, Ned.

I see the pretty kitty, May.

May I feed it? I like a little kitty.

You may feed my pretty kitty.

My kitty can run up a tree.

Can your dog run up a tree?

No, my dog can not run up a tree.

I will get my dog.

I like your dog.

I like your kitty.

I will get a rat for your kitty.

Thank you, Ned. My kitty will like a rat.

Can your kitty catch a rat?

No, my little kitty can not catch
a rat.

My old cat can catch a rat.

My old cat can catch a rat.

REVIEW.

Yës ōh will

Mamma, see my little kitty.

Ned got a rat for my kitty.

My kitty did not eat the rat.

The old cat eat the rat.

Oh, look at Tom!

Where did you get the dog, Tom?

Ned got it for me.

May, will you feed my little dog?

Yes, Tom, I will. Oh, see my old cat run!

He has a bird. Get the poor bird for me, mamma.

Ned will catch the cat. See the bird fly.

I like you, Ned. You got the little bird.

See the bird fly up a tree. The cat will not eat the bird. I like the pretty bird.

Thank you, Ned.

Mamma, did you see Ned get the bird?

Yes, May, I did.

Ned will catch the cat.

See the bird fly up a tree.



Jŏhn boy ĭs bĭg shĭp sāil

John is a big boy. He has a pretty ship.

Can you sail the ship, John? Yes, I can sail my ship.

My ship is a little ship. May I sail your ship, John? Yes, Ned, you may sail it. See me sail the ship.

I like to sail it.

Oh, John, look at my dog!

He will get the ship!

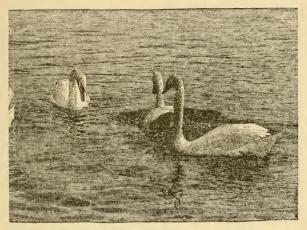
See him run for it! Look at May! Where did you get the pretty ship,

John?

Tom got it for me. Tom is a little boy.

He can not sail it. Could I sail it? Yes, May, you may sail it. I like to see you sail it, John.

May I sail your ship, John? Yes, May, you may sail it. I like to see you sail it.



They water swans are them swim

Oh, mamma, see the pretty birds! Yes, Tom; they are swans.

See them swim. I like the pretty swans.

Can they fly, mamma?
They can fly a little. They swim.
May I feed the swans?
Yes. See them swim to you.

They sail like a ship.

They are big birds.

They are pretty.

Could I catch them?

No, Tom, you could not eatch them.

You may feed them.

They will swim to you.

Mamma, see the pretty birds. I like the pretty swans.

has	has	h	ă	S
cat	cat	c	ă	t
iat	rat	1.	ă	t
pan	pan	p	ă	n

Primer Word, Page 16. dŏll

New Words. fôr with me it

Can you get my doll for me?

Ned will get it for you.

The doll is on my cap.

No; my dog has your doll, and I can not get it.

See him run! He will eat my poor doll.

No; he will not eat the doll, but he will run with it.

- Will you catch him and get my doll?
- I can not catch him; he will run.
- He is not my dog; my dog is on the bridge.
- My cat will not get my doll.
- Ned has a pretty dog and a pretty cat.
- The cat has a poor little bird, and the dog has my poor little doll.
- The rabbits will not get my doll.

- Will you look at my doll, and get it for me?
- The dog has it, and he will eat it.
- My doll can not run, but the rabbits will not get it.
- The old cat caught a bird -a poor little bird.
- The poor bird can not fly.
- Poor little bird! It is a pretty bird.
- The bird can fly, but the cat has caught it.
- Will the cat eat the bird?

- Will the cat catch my little chick? .
- No; your little chick can run, and the cat will not catch it.
- My little chick can run, but it can not fly.
- I can see the cat and the bird.
- You can not eat my doll, old cat!

The doll is on my cap. Will the cat eat the bird? The poor bird can not fly. Primer Words, Page 18.

mammä gŏt could răn New Words.

äfter swim come věs

The dog got my doll, and I could not eatch him.

Mamma, can you get my doll for me?

Yes, May, I will get your doll for you.

The dog ran after me, but he could not get me.

My poor little doll could not run, and the dog got it.

- Will the dog catch a bird?
- No; he will run after the cat. He will not catch the bird.
- Ned and May will come and see me.
- Will you come and see my doll?
- My doll can not fly. A bird can fly.
- A bird can fly, and a fish can swim.
- A cat can swim, but it can not swim fast.

- My little chick can not swim. The old hens can not swim. The pretty rabbits can not swim.
- The old rabbits can feed the little rabbits.
- The little rabbits eat cabbage.
- My mamma has an old hen
- The old hen can eat cabbage.
- The old hen can feed the little chick.

- I can feed the little chick and the old hen.
- Come and see the little chick eat cabbage.
- Yes; I will come after I feed my rabbit.
- The dog ran after my rabbit, but he could not catch him.

Will the dog catch a bird?
The little rabbits eat cabbage.
The old hen can eat cabbage.
Some and see the little chick
eat cabbage.

Primer Words, Page 20.

Tom kite ball where did New Words.

from his papa

Tom has a kite and a ball.

I can see them. Can you see Tom's kite?

Where did Tom get the kite?

He got it from his papa.

Will Tom fly his kite?

He can not fly his kite. His papa will fly it for him.

- Did his papa get his ball for him?
- Yes; he got the ball and the kite for Tom.
- Tom has a dog, and a cat, and a kite.
- Could Tom fly his kite on the bridge?
- Yes; Tom and his papa could fly the kite on the bridge.
- Two pretty rabbits ran after my little chick.
- They did not catch my little chick.

A dog can not fly a kite.

A dog can run and catch rabbits.

Rabbits can run, but a dog can catch them.

A dog caught a rabbit, but he did not eat it.

Tom has a kite and a ball.

Me got them from his papa.

Will Tom fly his kite?

Tom has a dog, and a cat,

and a kite.

Pablits can run, but a dog can catch them.

Primer Words, Page 22.

kitty like thank on up tree

New Words.

have spoon bowl

Ned and May have a pretty kitty. They can feed the kitty.

May has a spoon, and Ned has a bowl.

Do you like to feed the kitty?

May can feed the kitty with a spoon.

The little kitty can not run fast.

It can run up a tree. The dog cannot run up a tree.

My mamma has an old cat; I have a pretty little kitty.

Ned has a dog and a cat. The cat can catch fish.

My kitty can not catch fish.

Do you see Ned and May?

What will May do with the spoon? She will feed the kitty with the spoon.

Where did May get the kitty?

Her mamma and her papa got it for her

Ned's dog will not catch the little kitty.

It is a pretty kitty. I like a pretty kitty.

Do you see Ned and May?

They can feed the kitty.

My kitty can not catch fish.

May has a spoon, and Ned has a bowl.

Ned's dog will not catch the little kitty.

Primer Words, Page 25.

John big boy ship sail

New Words.

water that

John is a big boy. He can sail a ship.

Have you come to see my ship? My ship is not a big one.

John's ship is a big one. It can sail on the water.

A dog can swim in the water.

Did you see my dog swim?

No, I did not. Where did he swim? It was in the water where the fish is. Come and look at my kitty.

My kitty can not swim. It can run up a tree.

The poor little kitty ran after a rat. The rat ran so fast that kitty could not eatch him.

A rat will not run up a tree. It will run where the cat can not catch it.

I will thank you to get my kite.

Tom, come here and see my pretty little ship.

Is your ship like a kite?

No; a kite can not swim on the water.

A fish can swim in the water, and a ship can sail on the water.

Will you not get a big ship for me?
My papa will get me a ship, and I
will sail it on the water.

My ship is not a big one.

Did you see my dog swim?

Come and look at my kitty.

John's ship is a big one. It

can sail on the water.

Primer Word, Page 27. SWAN

New Words.

does go in to

A swan is a bird, but it does not fly.

Do not hens fly like birds?

Hens run, and birds fly, but swans swim in the water.

Thank you, mamma; will you come and see my swans swim?

Yes, May. John and I will go with you.

Swans are pretty. They can swim fast.

Swans can not run fast, but my rabbits can run fast.

Rabbits are pretty, like my kitty.

My kitty can run up a tree, but rabbits can not.

I will go to the bridge and see the swans swim

The fish is in the water, and the swan is in the water.

The ship is on the water. Can you see the ship?

I could not see the ship, but I could see the swan.

Will you get my ball and my kite for me?

They are on the bridge with my cap.

Papa got my cap for me. It is a pretty cap.

A big dog caught a big cat.

The big cat caught a big rat.

I can see the dog and the cat and the rat.

Look at them! They are on the bridge.

Ned is on the bridge with Tom.

Come, kitty, and catch a rat for me.

SUPPLEMENTARY READING.

At last the repeated call for fresh and varied reading matter, especially from primary teachers, has reached the ears of the people, and the best schools are now quite liberally supplied with supplementary reading. The great want has remained unsupplied however, because no publishers have heretofore recognized the importance of the demand sufficiently to make a special effort to supply it. Such material as has been available has been either too expensive or too worthless for educational purposes. The schools have not generally wanted expensively made books, nor large books; but good, wholesome, instructive reading in cheap form, a little at a time. It is the purpose of The Interstate Publishing Company to meet this want.

The Interstate Monthly Primer will contain thirtytwo 16mo pages of reading matter monthly, adapted to the youngest primary pupils.

The *Primary Monthly* will contain thirty-two 16mo pages monthly, adapted to second year pupils.

The *Intermediate Monthly* will contain thirty-two 16mo pages monthly, mostly stories, suitable for intermediate grades.

The Grammar School will contain forty-eight quarto pages monthly, consisting of instructive reading matter, suitable for grammar grades.

Each of these monthlies is beautifully printed, with illustrations, and bound in colored manilla covers. Samples and prices furnished on application. The Interstate Publishing Company, Chicago and Boston.

With these publications, and numerous other volumes at very low prices, it is hoped that the wants of all may be supplied.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

GRUBE'S METHOD

--- OF ----

TEACHING ARITHMETIC EXPLAINED.

With a large number of

PRACTICAL HINTS AND ILLUSTRATIONS.

– BY –

PROF. F. LOUIS SOLDAN, Principal of the St. Louis Normal School

The first and only complete exposition of this popular method of teaching elementary arithmetic published in America.

The Method is becoming every year more and more popular in the United States. No teacher or superintendent can afford to be ignorant of it. In many cities every teacher has been supplied with a copy of this manual, by authority of the Board.

Mailing Price, 30 cents.

Little Folks' Picture Gallery.

A series of twelve sheets, each 14x26 inches, each containing a beautiful large picture, with reading matter in large type, put up in chart form, with illuminated cover. A real boon for primary teachers.

Price, 75 cents.

Pictures for Language Lessons.

FOR KINDERGARTENS AND PRIMARY SCHOOLS.

Twenty-four cards, each 71/x91/2 inches, with suggestions for use.

By FRANCIS W. PARKER.

Two Series, each 30 cents, by Mail.

SKELETON LESSONS

---- IN ----

PHYSIOLOGY AND HYGIENE.

By ALICE M. GUERNSEY, editor of "The Young Crusuder."

Pamphlet form, flexible cloth cover, for teachers' use in Primary and Intermediate Schools.

Special attention to Alcohol and Narcotics.

Price, 15 cents.

THE INTERSTATE MONTHLIES.

A carefully graded and beautifully illustrated series of

MONTHLY READERS

FOR USE IN SCHOOLS OR HOMES.

MONTHLY PRIMER. 32 pp. and cover. First Reader Grade. 3 cents per copy; 25 copies, 70 cents; 50 copies, \$1.25; 75 copies, \$1.70; 100 or more copies, 2 cents per copy. One year's subscription (10 copies) 30 cents.

PRIMARY MONTHLY, 32 pp. and cover. Second Reader grade. Same price as "Monthly Primer."

INTERMEDIATE MONTHLY. 32 pp. and cover. Stories and sketches by the best authors. Third and Fourth Reader Grade. Same price as "Primary."

F The "Monthly Primer," "Primary" and "Intermediate" must not be counted together. The requisite number of each kind must be ordered to secure the above terms.

GRAMMAR SCHOOL. 48 pp. large quarto and cover. The matter contained in this Reader consists of instructive and entertaining stories and sketches of history, travel, biography, science, and literature, all adapted to pupils of twelve to fourteen years of age or older. 15 cents per copy; \$1.00 for 10 copies; \$2.00 for 25 copies; \$7.50 for 100 copies.

Each of the above magazines is published monthly during the school year (10 months). Each one is beautifully printed and illustrated. All are strongly bound in colored manilla covers. They may be subscribed for monthly in quantities, or by the year, and will be sent by mail postpaid. No discount from prices given. Samples free.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

INTERSTATE

Monthly Primer.

WITH SUPPLEMENT.

DESIGNED FOR SUPPLEMENTARY READING
IN THE FIRST YEAR OF SCHOOL.



CHICAGO AND BOSTON
THE INTERSTATE PUBLISHING COMPANY

Publication Office: 30 Franklin St., Boston

FOR PRIMARY SCHOOLS.

THE

Interstate Primer First Reader

Has been quietly placed in the hands of the best critics in different parts of the country, and its merits tested. The verdict is overwhelming in its favor. Nearly one hundred of the responses have said in substance that this little book is the best primer and first reader in the market.

It contains 140 pages, is most beautiful in its appearance, and challenges the test of the school-room.

Mailing Price, 25 cents.

SCHOOL SONGS.

PRIMARY-Nos. 1, 2, and 3, 10 cts. each.

The Three Combined-96 pages, price 25 cts.

Nothing but Songs and Music for Primary Grades. Mostly new.

PRIMARY FRIDAYS.

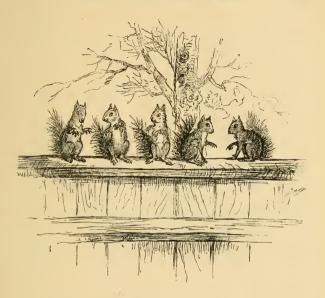
Nos. 1, 2, and 3, 80 pages each, price 25 cents.

Carefully graded for primary schools. New and pretty pieces for the little tots to speak.

THE INTERSTATE PUBLISHING CO.,

BOSTON.

30 Franklin Street, 183, 185 & 187 Wabash Ave. CHICAGO.



squirrels gĭve plēase nŭt

See the little squirrels! Please catch them for me, John.

No, Ned; I can not catch the squirrels.

Look at the pretty squirrels.

I will give a nut to the squirrels. The squirrels like to eat nuts. They will like me.
Can you see me, little squirrels?
See me give you a nut.
You give them the nuts, John.
See the nuts in my cap.

The squirrels like to eat nuts. Please catch them for me.

Oh, look at the squirrels! See them run up the tree!

doll	doll	d ŏ l l
got	got	gŏt
not	not	n ŏ t
on	on	ŏ n



Fred bite apple good Něll of (ŭv) hăve māy

Where did you get the apple, Fred?

I got it on the tree, Nell.

You may have it. Oh, no, Fred! I will have a bite of it.

It is a big apple.

I will get you a big apple, Nell.

You are a good boy, Fred.

Ned may bite my apple.

Ned is a good boy.

I have my doll.

My doll can not have a bite of the apple.

You can not eat.

You poor doll!

Where did you get the apple? I got it on the tree, Nell. My doll can not have a bite.

have have h ă v e

REVIEW.

Look at Nell. See her feed the swans.

Will the swans bite you, Nell?
Oh, no; they will not bite me.
They like me. See them swim to me.

I can see a fish. I will feed the fish. See John sail his little ship.
John, you are a big boy.
You have a little squirrel.

Please give your squirrel a nut.

I like to see him eat.

See him bite the nut.

Will he eat an apple? Oh, yes, Nell.

I will give him my apple.

No, Nell; I will get him a little apple.

See him lite the little apple.



what night well an owl eyes funny

What a funny bird! Look at it, Nell.

See it look at you, John.

What is it? It is an owl.

It can not see me well.

It can see at night.

Can it fly? Oh, yes; it can fly.

What can it eat? It can eat a rat.

It has big eyes. A rat has little eyes.

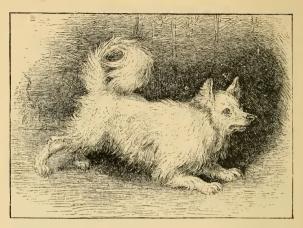
It will catch the rat at night.

I can not see well at night.

Please catch the owl for me.

The owl can eat a rat. Glease catch the owl for me.

can căn căn at ăt cap căp



thĭnk päpa' plāy wĭth gāve whīte

See what papa gave me!

A pretty white dog!

See him play!

He will play with my kitty.

Have you a little dog?

No; I have a big dog.

He will play with my kitty.

Will he play with your kitty?
No; my kitty will run.

My kitty can run up a tree.

My kitty will eat with my dog.

I gave my dog a ball to play with.

See him run for it.

My papa is good to me.

He gave me my little chick.

My kitty can run up a tree. Papa gave me a pretty dog.

run	run	гйп
tree	tree	trēe
chick	chick	ch ĭ ck



Charlie nāme trying do

Oh, you funny little boy!
What is your name?
My name is Charlie.
What are you trying to do?

Oh, you funny little boy!

I am trying to catch a fish.

What will you do with your fish, Charlie?

I will give it to mamma. What is your name?

My name is Ned. Come and see me, Charlie.

I have two little squirrels.

I like squirrels. I will come to see you.

I will catch your little squirrels.

I could not catch a fish.

What are you trying to do? I am trying to catch a fish.

name nāme catch catch cătch



gō gōĭng ăm Jennie lĕt schōol dēar brother

Where are you going, Jennie?
I am going to school with Charlie.
I do not go to school.
Charlie is my dear brother.

He is a big boy. He can go to school.

Mamma dear, may my doll go to school? Oh no, Jennie; dolls do not go to school.

Charlie has a big apple for you. Do not eat it in school, dear. Oh no, mamma, I will not.

Charlie is my dear brother.

REVIEW.

1 - 1

think white

What do you think papa has?

A big white owl! It has two big eyes.

It can see well at night. I think he is a funny bird.

I can not play with it.

It will not play with my kitty.

Did you see Charlie? Do look at him!

See him fish. Can you catch a fish? I can catch a little fish.

can caten a little lish.

I can not eatch a big fish.

Papa can catch a big fish.

See Jennie run! Are you going to school, Jennie?

Yes; I am going with Charlie.

I am not going with little Charlie.

I am going with my big brother Charlie.

Is little Charlie your brother, Nell?

Yes; he is my dear little brother.

He will go to school with your brother.

My brother is a good boy.

Are you going to school? I am going with Charlie.



Where are you going, Rose?

I am going to see Jennie. She is not well.

What have you in your big basket?

I have my kitty and my doll.

Look out for the kitty, Rose!

She is trying to get out. I can catch her.

She will run to me. I like my little kitty.

May I see her? Oh yes.

Look in my basket.

Jennie will like to see her and the doll

She may play with the kitty, and I will play with the doll.

Look out for the kitty, Pose! She is trying to get out.

basket basket bäskět funny funny fünny Grăndpă lòve cāne hâir This is cāme smīle



This is my dear Grandpa.

He is old. I love my Grandpa.

My Grandpa loves me. See him smile at me.

He is good. I love to play with him.

Have you a dear Grandpa?

This is my dear Grandpa.

See his cane. I get his cane for him.

I love to run for him.

See his hair. It is white.

I like his pretty white hair.

My name is Tom.

His name is Grandpa.

Dear Grandpa, I love you.

I like his pretty white hair. Dear Grandpa, I love you.

SOMETHING TO ANSWER.

- 1. Where is your Grandpa?
- 2. Has your Grandpa white hair?
- 3. Will he play with you?
- 4. What is your name?
- 5. What do you do in school?
- 6. What can you play?

[To be read silently and answered.]

Primer Words, Page 29. squirrels please nut

New Words.

some girl gave

Squirrels and cats can run up a tree. Squirrels and rats can eat nuts. Dogs and cats can not eat nuts. Rabbits will not eat nuts.

Tom gave my rabbits some nuts, but they did not eat them.

Have you got some squirrels?

I have some rabbits, and Tom has some squirrels.

My papa will give you some squirrels.

They like nuts; will you feed them? Please get my doll for me, and I will give it to mamma.

A boy does not like a doll. A doll is for a girl.

You may feed the squirrels, and I will feed the rabbits.

The dog will run after the squirrels. Squirrels can not fly; they are not birds

My papa gave me a little squirrel and a big squirrel.

Will you please catch my little squirrel for me?

I can not; he can run fast, like a cat.

I can see a fish in the water. It will come to me.

Can you catch the fish? No, I can not.

I will feed the fish. Will squirrels eat 2

Yes; squirrels like to eat nuts.

I can see the squirrels eat nuts.

Squirrels can not fly; they are not birds.

Primer Words, Page 31.

Fred	bite	apple
Nell	of	good

A dog can bite, but my dog will not bite me.

Fred has a dog that will bite you.

He is not a good dog; I do not like him.

Will you give me an apple? I will give you a bite of my apple.

Nell gave me that apple. I like Nell.

Nell is a good girl; I will give her my ball.

Nell has a pretty little doll. I can get the doll for you.

Please give me your doll, Nell.

Oh, yes: I will give you my doll and my kitty.

Kitty will run after the ball and catch it.

Kitty, kitty! Come and see me.

I have a pretty little ball for you.

Will you eat this apple for me, kitty?

No; kitty will not eat the apple.

I will give it to the swans. They will eat it.

My little chick will eat an apple.

The old hens will eat apples. I will feed them.

Thank you, Ned; I will give you a bite of my apple.

Will you go with me to the water to see the swans?

We will go on the bridge. We will not get in the water.

See the pretty swans swim! Do you like to see them?

I can see an apple on the water. It is a good apple.

Nell gave me that apple.

Primer Words, Page 34.

what might funny owl eyes well

New Words.

afraid take when be light dark

Do you see that funny bird? What big eyes it has!

Will it bite me, mamma? I am afraid of it.

No, May; it will not bite you.

The owl can not see well in the light.

It can see in the night, when it is dark.

A rat can see in the night.

A rat and a cat and an owl can see in the night, when it is dark.

The owl and the cat will catch the rat.

Fred caught an owl and gave it to Tom

A girl is afraid of an owl and a rat. The owl can fly, but it can not fly fast.

The squirrels will run when the owl comes after them.

They do not want the owl to catch them.

The owl will catch your little chick and your old hens, and he will eat them.

Come to me, little chick; I will give you some of my apple.

Oh, look at the squirrels! They are up in a tree!

Yes; Nell got my kite and ran after them.

They are afraid of her.

Poor little squirrels! Do not be afraid of Nell. I will give you some nuts.

Primer Words, Page 36.

think play white

New Words.

black so very nor

My papa gave me a pretty white dog.

He has black eyes.

Does your dog have black eyes?

Yes, I think so. Are they not black, mamma?

My dog will play with my kitty, and run after her.

Kitty will run up a tree, and the dog can not catch her.

My kitty is not white; it is black. I think a white kitty is very pretty.

What did your papa give for your dog?

He gave two rabbits and two swans. He is a funny dog, but I like him. My little dog will be a big dog when I am a big boy.

He can run so fast that I can not catch him.

My little kitty is not afraid of him. He will not bite me nor my kitty.

He will run after my ball, and play with me like a little kitty.

Does he like to go in the water?

Oh, yes; he can swim in the water, like the swans.

Can he see when it is dark? No; not very well.

I would like to take him to the water to see him swim.

Well, come on; we will go on the bridge.

My papa gave me a pretty white dog.

Ae has black eyes.

Primer Words, Page 38.

Charlie name try trying New Words.

How was would If hook

How do you do, Charlie?
May I come and play with you?
I like to catch fish.

My papa and I caught two big fishes. I was trying to catch a little fish, but the little fish would not bite.

So a big fish got caught.

If you will come and play with me, I will give you a big apple.

My papa gave it to me.

He thinks I am a good boy. So does my mamma.

My name is John. What is your name?

My name is Ned. I think Ned is a funny name.

Oh, see that big fish! Will he bite my hook?

I think he will not bite, for he is afraid of me.

Please take my cap, Ned, and I will try to catch him.

Papa! papa! I was trying to catch a big fish.

He would not bite my hook. He was afraid.

Do you think my little dog can catch him?

My dog can swim in the water.

How do you do, Charlie? My name is Ned. I think Ned is a funny name. Oh, see what a big fish! Will he bite my hook?

Primer Words, Page 40.

let going school am brother dear Jennie

New Words.

read book

Please come down with me, Jennie. I am going to school.

Yes; I will go with you. I like to go to school.

Will you take your doll to school? No; my mamma will not let me take my doll.

Dolls do not go to school. They can not read.

I can read in a book. I like to read in school.

My big brother John can read well. He has a big book.

John will let me take his book, but I can not read in it. Where are you going, dear little kitty?

What are you trying to do?

Oh, I see; you are trying to play with my ball.

I will come and play with you. You are a funny kitty.

I think you are a good kitty.

You are black, but my dog and my rabbits are white.

My dog can eat an apple.

My kitty can not eat an apple, but he can eat from a spoon.

I like to play with my dear little kitty.

My dog can eat an apple.

Please come with me, Jennie.

I am going to school.

No; my mamma will not let me take my doll.

Primer Words, Page 43.

Rose to-day her she basket out

New Words.

alone as sister goes their

Rose is going to school alone.

No; she has her kitty in that basket.

So she has. I think she likes her kitty.

Yes; she likes her kitty as well as her doll.

She likes to play with them.

Her papa gave her the kitty, and her mamma gave her the doll.

Her kitty is in the basket. Do you think it can get out?

Oh, yes; when Rose gets to school, she will let it out.

Rose has a sister; her name is Jennie.

Jennie does not go to school; she is a very little girl.

She can not read, and her mamma does not like to have her go out.

Rose and Jennie are sisters, and Charlie is their brother

Charlie does not like to play alone.

He plays with Tom, a big boy who goes to school.

Tom and Charlie caught some fish to-day.

How did they catch them?

Oh, Tom got a hook and gave it to Charlie.

Then they let the hook go in the water, and the fish would bite it.

Then Charlie and Tom caught them.

How did they catch them?

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

GRUBE'S METHOD

— of —

TEACHING ARITHMETIC EXPLAINED.

With a large number of

PRACTICAL HINTS AND ILLUSTRATIONS.

___ BY ___

PROF. F. LOUIS SOLDAN, Principal of the St. Louis Normal School.

The first and only complete exposition of this popular method of teaching elementary arithmetic published in America.

The Method is becoming every year more and more popular in the United States. No teacher or superintendent can afford to be ignorant of it. In many cities every teacher has been supplied with a copy of this manual, by authority of the Board.

Mailing Price, 30 cents.

Little Folks' Picture Gallery.

A series of twelve sheets, each 14x26 inches, each containing a beautiful large picture, with reading matter in large type, put up in chart form, with illuminated cover. A real boon for primary teachers.

Price, 75 cents.

Pictures for Language Lessons.

FOR KINDERGARTENS AND PRIMARY SCHOOLS.

Twenty-four cards, each $7 \frac{1}{2} x 9 \frac{1}{2}$ inches, with suggestions for use.

By Francis W. Parker.

Two Series, each 30 cents, by Mail.

SKELETON LESSONS

__ IN ___

PHYSIOLOGY AND HYGIENE.

By ALICE M. GUERNSEY, editor of "The Young Crusader."

Pamphlet form, flexible cloth cover, for teachers' use in Primary and Intermédiate Schools.

Special attention to Alcohol and Narcotics.

Price, 15 cents.

THE INTERSTATE MONTHLIES.

A carefully graded and beautifully illustrated series of

MONTHLY READERS

FOR USE IN SCHOOLS OR HOMES.

MONTHLY PRIMER. 32 pp. and cover. First Reader Grade. 3 cents per copy; 25 copies, 70 cents; 50 copies, \$1.25; 75 copies, \$1.70; 100 or more copies, 2 cents per copy. One year's subscription (10 copies) 30 cents.

PRIMARY MONTHLY. 32 pp. and cover. Second Reader grade. Same price as "Monthly Primer."

INTERMEDIATE MONTHLY. 32 pp. and cover. Stories and sketches by the best authors. Third and Fourth Reader Grade. Same price as "Primary."

F The "Monthly Primer," "Primary" and "Intermediate" must not be counted together. The requisite number of each kind must be ordered to secure the above terms.

GRAMMAR SCHOOL. 48 pp. large quarto and cover. The matter contained in this Reader consists of instructive and entertaining stories and sketches of history, travel, biography, science, and literature, all adapted to pupils of twelve to fourteen years of age or older. 15 cents per copy; \$1.00 for 10 copies; \$2.00 for 25 copies; \$7.50 for 100 copies.

Each of the above magazines is published monthly during the school year (10 months). Each one is beautifully printed and illustrated. All are strongly bound in colored manilla covers. They may be subscribed for monthly in quantities, or by the year, and will be sent by mail postpaid. No discount from prices given. Samples free.

THE INTERSTATE PUBLISHING COMPANY,



Monthly Primer.

WITH SUPPLEMENT.

DESIGNED FOR SUPPLEMENTARY READING
IN THE FIRST YEAR OF SCHOOL.

No. 4, DECEMBER, 1887



CHICAGO AND BOSTON

THE INTERSTATE PUBLISHING COMPANY

Publication Office: 30 Franklin St., Boston

FOR PRIMARY SCHOOLS.

THE

Interstate Primer First Reader

Has been quietly placed in the hands of the best critics in different parts of the country; and its merits tested. The verdict is overwhelming in its favor. Nearly one hundred of the responses have said in substance that this little book is the best primer and first reader in the market.

It contains 140 pages, is most beautiful in its appearance, and challenges the test of the school-room.

Mailing Price, 25 cents.

SCHOOL SONGS.

PRIMARY-Nos. 1, 2, and 3, 10 cts. each.

The Three Combined—96 pages, price 25 cts.

Nothing but Songs and Music for Primary Grades. Mostly new.

PRIMARY FRIDAYS.

Nos. 1, 2, and 3, 80 pages each, price 25 cents.

Carefully graded for primary schools. New and pretty pieces for the little tots to speak.

THE INTERSTATE PUBLISHING CO.,

30 Franklin Street, 183,185 & 187 Wabash Ave. BOSTON. CHICAGO.



snōw Grăndma bärn tōo lĭves house hēre

This is where my Grandpa lives. Grandma lives here too.

She is a dear Grandma.

I go to see her and Grandpa.

It is a big house. See the barn.

I play in the house.

I play in the barn, too.

I feed the hens and chicks.

I play ball with Grandpa.

See the snow. I play with the snow. See the big birds fly on the snow.



$\operatorname{sp\bar{a}de}$	cōat	wĕnt
māde	ground	come
cōld	pụt	house

Grandma put my big coat on.
Grandpa gave me a little spade.
I went out to play.
I made a snow house.

Grandma put my coat on.

I went into my house.
Grandpa could not get in.
He is too big.
Is it not a pretty white house?
Come and see me.
Put on your coat and cap.
It is not cold in my house.
Grandma will like to see you.
I am not cold.
I will play snow-ball with you.

Is it not a pretty white house? Franchna will like to see you. Come and see my snow house. Irandpa could not get in. Out on your coat and come. Irandpa gave me a spade.



mĭttens mŭff gĩrl hĭs how could

How do you do, little girl?

I am pretty well, I thank you.

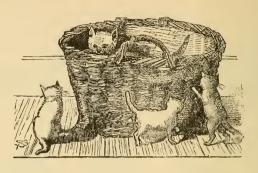
Where are you going?

I am going to see Charlie.
Charlie is at his Grandpa's house.
Will you be cold, little girl?
Oh no; I have my coat on.
See my muff and mittens.
I could not be cold.

I am going into Charlie's snow house.

I will snow-ball him.
Charlie has his mittens on, too.
Have you a little muff?
No, little girl, I have a big muff.

I am going to see Charlie. See my muff and mittens. Will you be cold, little girl? Oh no; I have my coat on.



kĭttens	one	sāy
into	hēar	mēow
tĕll	noise	white

Come into the barn, Charlie.

It is too cold in the snow.

What a big barn this is!

I hear a little noise.

Come and see what it is, Charlie.

Oh, see the big basket, Nell!

What do you think is in it?

I will see. Oh, Nell, see the little kittens!

Oh, you pretty little kittens! Let me catch you. I will tell Grandpa.

Hear them say "meow." May I have one, Grandpa?

Please let me have one.

Yes, Nell, you may have a white one.

Do not say "meow," little kitten.
I will feed you.

Please let me have a kitten.

REVIEW.

Papa gave me a big basket.
What is in this basket, papa?
Look and see. Will it bite me?
Oh no, you will like it.
It is a little rabbit.

It is as white as snow.

Grandpa, see my pretty rabbit See him run. Please catch him I will feed you, little rabbit.

Will you love me?

I will put you in a little house.

You may play in the barn.

Thank you, papa, for the rabbit.

I will tell mamma.

I will let her see my dear rabbit.

I hear Grandma. She has my kitten.

My kitten will play with my rabbit.

She will say "meow."

She can get in my muff.

Do not bite my mittens, kitty.

Do not catch the poor little chick.

I will feed you, little rabbit.



slěd hĭll new down fěll ŏff again (gĕn) ĭn

O dear, O dear! See Ned and May! What did you do, Ned? I got on my new sled. May got on it, too.

We went down hill.

May fell off in the snow.

I fell off, too.

See the little bird look!

What will mamma say?

She will say you are a funny boy.

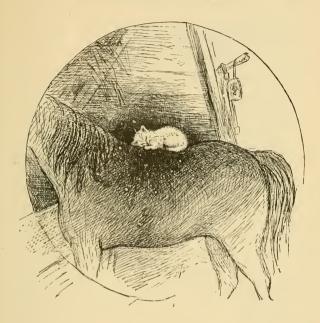
Get up, Ned. Get on your sled again.

Let May get on it, too.

Put your cap on again, Ned.

Ned and May went down again.

May fell off in the snow. Sec the little bird look! What will mamma say? Set May get on it, too.



hôrse	was	find
found	said (sed)	hẽr

See where I found my little kitten. I went into the barn to find her. I could not see her.

I said, "Kitty, kitty, kitty!"

She did not come.

I went to the big basket.

She was not in it.

I could not find her.

I went into the house.

I said, "John, I can not find my kitty."

John said, "I will find her, May." He found her on the horse.

I did not get her.

I said, "You are a good horse."
You are good to kitty. I will feed

you.

John found her on the horse. I said, Kitty, kitty, kitty!
I went to the big basket.

John said, "I will find her."



bāby asleep sĭster rŏck

John has a dear little sister.

She is asleep. See John rock her.

Have you a little baby sister?

I have a little baby brother.

I love my baby brother.

See John rock his little sister.

I rock my baby brother for mamma.

My baby brother will smile at me.

I come in the house and play with him. Come in and see him.



Annie heard was lămb walk saw

Annie went out to walk in the snow.

Her little dog went with her.

He heard a little noise.

The little dog ran. Annie ran, too.

She found a poor little lamb.

It was cold. It saw Annie.

The little lamb ran.

It ran to Annie.

Annie said, "Poor little lamb, you are cold.

Can you walk to my house? I will put you in the barn. I will feed you, little lamb."

The little lamb ran to Annie.

The dog found the little lamb.

Come to me, little lamb.

I will put you in the barn.

Primer Words, Page 45.

grandpa hair this love cane came smile

New Words.

seen sit lap says now

Have you seen my grandpa?
He is very old, and his hair is white.
He likes to have me sit in his lap.
He is my papa's papa. How funny that is!

My papa's not so old as my grandpa. My papa's hair is not white.

I love my papa and my grandpa.

My papa does not like to have his little boy go to the water.

He is afraid I will get in the water. He says the fish and the swans may go in the water.

They can swim, and I can not.

My dog can swim. He can swim in the water and get an apple for me.

When my dog goes to the water, the fish and swans are afraid.

My dog is a big dog, but he will not bite

He likes little boys and girls.

He plays with me and my sister.

He will run after my ball and get it for me.

It is dark now, and I am going in. My mamma says she is afraid to have me out in the dark.

I can not see in the dark like an owl.

Have you seen my grandpa? My papa's hair is not white. My dog is a big dog, but he will not lite.

Primer Words, Page 47.

snow too grandma house lives barn here

New Words.

crumbs fence bad right down we

Grandpa and grandma live in this house.

It is an old house.

They live here alone.

Mamma and papa and I go to see them.

They give us apples to eat, and we thank them.

The birds go to see them too.

Grandpa and grandma feed the birds.

I think they feed them crumbs.

Yes; that is right. The birds like to eat crumbs.

They fly up in the trees and on the fence.

Then they fly out to the barn.

They like to come here and eat.

They like my dear old grandpa and grandma.

I like them too, they are so good.

Grandpa says he likes good little boys and girls.

He does not like bad boys and girls.

I like to play in his barn. My little brother goes with me to

play in the barn.

We see the hens there, and the little chicks.

Grandpa has a big dog, but he likes me.

He will not bite me.

The dog likes to run out in the snow.

I do too, but my mamma does not like to have me.

She says I am too little.

Primer Words, Page 48.

spade made cold coat ground put went

New Words.

warm men by make us chair fun

This is fun. Come, John, and play with me.

I have a snow house.

My snow house is by the fence.

I can get in it, and you can not see me.

I made it with a spade.

It is not cold. I am warm.

I have a warm coat on.

Will you make a snow house?

Oh do! and then we will play we are men.

Men make houses, and boys make snow houses.

Men make houses to live in, and boys make houses to play in.

Grandpa's house is down by the barn

I saw a rat in grandpa's barn.

I could not eatch it; it ran very fast.

Grandpa's cat caught a rat in the barn

Come, get your spade and make a snow house.

Make it big, so that I can get in it.

Then grandpa and grandma will come and see us.

We will not let them sit on the ground.

We will get them some chairs.

I love my mamma and my dear papa.

I went to see my grandpa last night.

He let me sit in his lap.

I got his cane for him.

I think he is a dear, good grandpa.

Primer Words, Page 50. mittens muff

New Words.

been ate behind one playing there

I think this little girl has been to see her grandpa.

She has two dogs, a big one and a little one.

They are playing with her.

She is not cold; she has a muff and a warm coat.

I can not see her grandpa's house; it is behind the trees.

I can see the fence and the trees.

I think this little girl's name is May.

It may be Jennie. Jennie and May are sisters.

They have one brother; his name is Ned.

The big dog is Ned's dog, but the little one is May's dog.

Jennie has no dog, but she has some rabbits

They like to run in the snow.

Jennie went and put some crumbs on the snow, and the birds came and ate them.

Poor little birds! Are you not cold out there in the snow?

Come in and get warm, little birds. We will feed you some crumbs.

We will not let the cat catch you.

The cat went out to the barn to catch some rats.

Come in, little birds; I will let you take my mittens.

They are playing with her. The cat went out to the barn to catch some rats.

Primer Words, Page 52.

kittens tell hear noise meow

New Words.

three four many other want

I see three little kittens by the basket.

I see one in the basket.

One is trying to get in, and one is trying to get out.

How many kittens can you see? I can see four kittens.

Three and one make four.

Can you tell me how many kittens are in the basket?

There is one kitten in the basket.

It can not get out.

The kitten in the basket says "meow."

It can not play in the basket.

It wants its mamma.

Poor little kitty! I will take you out.

Do you want to see your mamma, little kitty?

Now I will put you down, and you can play with the other kittens.

I think it is fun to see kittens play.

They run after me, and I run behind the chair.

Grandpa says I play like a kitty.

Do you think I do?

I think I play like a little girl.

I have been playing with my kittens to-day.

I have three white kittens.

They live in the barn.

They run when they hear a noise.

I see one in the basket. It wants its mamma.

Primer Words, Page 55.

sled hill new fell off again

New Words.

hand both cry saw

A little boy and a little girl fell off their sled.

The boy's name was Ned.

The girl's name was May.

She put her hands in the snow.

But she had mittens on her hands.

Ned fell into the snow too.

He put both hands in the snow, and his cap fell off.

A little bird saw them.

They did not cry nor run to their mamma.

They got up and went to their sled again.

Their sled was a new one.

They both fell off in the snow.

Their grandpa saw them. He was in the house.

Do you see the house up on the hill? I can see the house and the fence.

I can see the little bird too.

Get up, little boy, and put on your cap.

Get on your new sled and try again. May will get on with you.

If you will come to my house, I will give you some apples.

I will let you take my mittens and my sled.

I will let May take my muff to keep her hands warm.

I like to play in the snow when it is not cold.

I can make a snow house.

Ned fell into the snow too A little hird saw them.

Primer Words, Page 57.

horse said find found

New Words.

place hurt black field sleep

May found her kitty in the barn, on the horse.

Was not that a funny place to find a kitty?

It was a good horse not to hurt the kitty.

My papa has a horse. He is black. He can run very fast.

He can run up the hill or down the hill.

My dog can not run so fast The horse likes to run in the field. Papa puts him in the barn at night.

He feeds him there.

My old cat sleeps in the barn too.

The cat and her kitty both sleep in the barn.

Kitty likes to sleep on the horse.

The horse would not hurt the poor little kitty.

Will you come to my house and see my horse?

Papa has a good place for him in the barn.

If he is not in the barn, we will feed him in the field.

He will eat out of my hand. He will not bite me.

I do not like to go to the barn alone.

I am afraid there may be a bad boy there.

A bad boy would hurt me.

I would tell my papa if I found a bad boy in the barn.

Papa would not let him hurt me.

Papa says I am his dear little boy. I love my papa.

Primer Words, Page 59.

baby asleep rock

New Words.

cradle just fall rocking Frank all

John's little baby sister is in the cradle fast asleep.

John is rocking her.

She sleeps just like a kitten.

I have no little baby sister, but I have a baby brother.

His name is Frank. He is very little.

I will let you see him, if you will come to my house.

All right; I will go and see him.

Is he with his mamma?

Yes; he sits in her lap.

She says he is too little to sit in a chair.

He would fall off and hurt him.

I do not like to hear him cry.

I like to see him asleep in his cradle.

I like to rock him too.

mamma.

When I am rocking him, he does not make a noise.

I let him take my ball to play with. He will bite it and give it to

Mamma says he wants to eat it.

He cannot eat it. My dog bites it too.

I do not like to have my dog bite it. Have you a baby brother?

No; I have a big brother, but he does not play with me.

What is his name? It is Ned.

I think Frank is a pretty name. I do not like Ned; do you?

I do not think it is so good a name as Frank.

Have you a baby brother?

SUPPLEMENTARY READING.

At last the repeated call for fresh and varied reading matter, especially from primary teachers, has reached the ears of the people, and the best schools are now quite liberally supplied with supplementary reading. The great want has remained unsupplied however, because no publishers have heretofore recognized the importance of the demand sufficiently to make a special effort to supply it. Such material as has been available has been either too expensive or too worthless for educational purposes. The schools have not generally wanted expensively made books, nor large books; but good, wholesome, instructive reading in cheap form, a little at a time. It is the purpose of The Interstate Publishing Company to meet this want.

The Interstate Monthly Primer will contain thirtytwo 16mo pages of reading matter monthly, adapted to the youngest primary pupils.

The *Primary Monthly* will contain thirty-two 16mo pages monthly, adapted to second year pupils.

The Intermediate Monthly will contain thirty-two 16mo pages monthly, mostly stories, suitable for intermediate grades.

The *Grammar School* will contain forty-eight quarto pages monthly, consisting of instructive reading matter, suitable for grammar grades.

Each of these monthlies is beautifully printed, with illustrations, and bound in colored manilla covers. Samples and prices furnished on application. The Interstate Publishing Company, Chicago and Boston.

With these publications, and numerous other volumes at very low prices, it is hoped that the wants of all may be supplied.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

GRUBE'S METHOD

-- OF ---

TEACHING ARITHMETIC EXPLAINED.

With a large number of

PRACTICAL HINTS AND ILLUSTRATIONS.

- BY --

PROF. F. LOUIS SOLDAN, Principal of the St. Louis Normal School-

The first and only complete exposition of this popular method of teaching elementary arithmetic published in America.

The Method is becoming every year more and more popular in the United States. No teacher or superintendent can afford to be ignorant of it. In many cities every teacher has been supplied with a copy of this manual, by authority of the Board.

Mailing Price, 30 cents.

Little Folks' Picture Gallery.

A series of twelve sheets, each 14x26 inches, each containing a beautiful large picture, with reading matter in large type, put up in chart form, with illuminated cover. A real boon for primary teachers.

Price, 75 cents.

Pictures for Language Lessons.

FOR KINDERGARTENS AND PRIMARY SCHOOLS.

Twenty-four cards, each 71/2x91/2 inches, with suggestions for use.

By FRANCIS W. PARKER.

Two Series, each 30 cents, by Mail.

SKELETON LESSONS

___ IN ___

PHYSIOLOGY AND HYGIENE.

By ALICE M. GUERNSEY, editor of "The Young Crusader."

Pamphlet form, flexible cloth cover, for teachers' use in Primary and Intermediate Schools.

Special attention to Alcohol and Narcotics.

Price, 15 cents.

THE INTERSTATE MONTHLIES.

A carefully graded and beautifully illustrated series of

MONTHLY READERS

FOR USE IN SCHOOLS OR HOMES.

MONTHLY PRIMER. 32 pp. and cover. First Reader Grade. 3 cents per copy; 25 copies, 70 cents; 50 copies, \$1.25; 75 copies, \$1.70; 100 or more copies, 2 cents per copy. One year's subscription (10 copies) 30 cents.

PRIMARY MONTHLY. 32 pp. and cover. Second Reader grade. Same price as "Monthly Primer."

INTERMEDIATE MONTHLY. 32 pp. and cover. Stories and sketches by the best authors. Third and Fourth Reader Grade. Same price as "Primary."

F The "Monthly Primer," "Primary" and "Intermediate" must not be counted together. The requisite number of each kind must be ordered to secure the above terms.

GRAMMAR SCHOOL. 48 pp. large quarto and cover. The matter contained in this Reader consists of instructive and entertaining stories and sketches of history, travel, biography, science, and literature, all adapted to pupils of twelve to fourteen years of age or older. 15 cents per copy; \$1.00 for 10 copies; \$2.00 for 25 copies; \$7.50 for 100 copies.

Each of the above magazines is published monthly during the school year (10 months). Each one is beautifully printed and illustrated. All are strongly bound in colored manilla covers. They may be subscribed for monthly in quantities, or by the year, and will be sent by mail postpaid. No discount from prices given. Samples free.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.



WITH SUPPLEMENT.

DESIGNED FOR SUPPLEMENTARY READING
IN THE FIRST YEAR OF SCHOOL.

No. 5, JANUARY, 1888.



CHICAGO AND BOSTON
THE INTERSTATE PUBLISHING COMPANY

Publication Office · 30 Franklin St., Boston

FOR PRIMARY SCHOOLS.

THE

Interstate Primer 🏎 First Reader

Has been quietly placed in the hands of the best critics in different parts of the country, and its merits tested. The verdict is overwhelming in its favor. Nearly one hundred of the responses have said in substance that this little book is the best primer and first reader in the market.

It contains 140 pages, is most beautiful in its appearance, and challenges the test of the school-room.

Mailing Price, 25 cents.

SCHOOL SONGS.

PRIMARY-Nos. 1, 2, and 3, 10 cts. each.

The Three Combined - 96 pages, price 25 cts.

Nothing but Songs and Music for Primary Grades. Mostly new.

PRIMARY FRIDAYS.

Nos. 1. 2. and 3. 80 pages each, price 25 cents.

Carefully graded for primary schools. New and pretty pieces for the little tots to speak.

THE INTERSTATE PUBLISHING CO.,

BOSTON.

30 Franklin Street, 183, 185 & 187 Wabash Ave. CHICAGO.



rāke	Grāce	hōe
māke	water-pŏt	spāde
tāke	gärden	thank

What are you going to do, Charlie? I am going to make a little garden. Grandpa gave me a spade. Papa gave me a hoe and a rake.

Mamma gave me a water-pot.

I can make a good garden.

May I go with you, and see you make it?

Yes, Grace, I will like to have you come.

I will spade and hoe it.

You may rake it.

Will you take the water-pot for me?

Yes, Charlie, and I can take the hoe.

No, thank you, Grace, I can take the hoe.

Papa gave me a rake.

Mamma gave me a water-pot.



mŭst lĭly tūlip lĭlies rōse-bush now

I will have my garden here. I must hoe my garden now.

I will have tulips and lilies.

What will you have in your garden?

I will have a rose-bush.

I will have tulips and lilies.

I like lilies. Grandma will give me a rose-bush.

I will say, "Grandma, may I have a rose-bush?"

She will say, "Yes, dear, you may."
I will give you a lily, Grace.

Oh, thank you, Charlie. I hear mamma.

I will run and see what she said.

EASY READING.

I went out with my new sled. I let my sister May get on it. I ran down hill. May fell off. I said, "Come find papa, May. He will put you on the horse.

He will not let you fall."

I found papa asleep.

I said, "Papa, please get up.

Will you put May on the horse?

Will you put me on the horse, too?

She fell off my new sled." Papa got up.

Papa put May on the horse.

He let the horse walk. He put me on, too. We went to the barn.

I saw a little lamb.

It was a baby lamb. It was asleep.

We went into my new garden.

I let papa see my lilies and tulips.

I gave him a rose.

Papa said, "You must rake your garden, Charlie."

I got the water-pot.

I put water on my garden.



slāte ĭnk hănd book pĕncil naughty

See this poor boy. He fell asleep.
He has a slate and pencil.
See the book in his hand.
See the naughty kittens.
Oh, you naughty little kittens!

He has a slate and pencil.

See the ink.

I will catch you, little kittens.

I must run to mamma.

Mamma, John fell asleep.

He had a book in his hand.

He had his slate and pencil.

The kittens got the ink.

The ink fell.

Please come, mamma, and see John.

Oh, you naughty kittens!

Mamma, John fell asleep.

Come, mamma, and see John.

 $1 \bullet One dot.$

2 • • Two dots.

3 • • • Three dots.

4 • Four dots.



cărriage pĭcture what rīde

Oh, what a funny picture!
See the mamma cat and the little kitten.

The kitten is in the doll carriage. How did she get in?

I think the old mamma cat put her in.

She will give her baby a ride.

I have a doll carriage.

I will put my kitten in the carriage My doll carriage is a big one.

I put the baby in it.

She did look pretty in it.

I gave her a little ride.

I will take her to ride again.

I like this picture.

	1		
5	: • :		Five dots.
6	• • •		Six dots.
7	: • :	•	Seven dots
8	:::	•	Eight dots.
9	: • :	• •	Nine dots.
10	: • : :	• •	Ten dots.



sóme ăs hōme sweet

I have a pretty little garden.

I have lilies, tulips, and a rosebush.

Come home with me now.

I have a dear little sister.

Her name is Rose.

She is as sweet as a rose.

She is in my garden now.

See her look at the tulips.

Come and see me, Rose dear.

She is as good as she is pretty.

I will give her some lilies.

Take the lilies home to mamma.

dear.

I have a dear little sister. She is as sweet as a rose. Come and see me, Rose dear.

sister sister sister

• and • are • • 1 and 1 are 2



mătter sĭck

făn care

 $wh\bar{y}$

Why, what is the matter with Ned?

Poor little Ned is sick.

Nell will take care of him.

She will fan her sick brother.

See the fan in her hand.

Poor little brother!

I will take good care of you.

I will get you a picture book.

I will give you a sweet apple to eat

I will get you some cold water.

Papa will come home and take you to ride.

You will be well again.

I will be as good as I can to my sick brother.

She will fan her sick brother. Papa will take you to ride.





thăt all drĕss hăt wĕt pāil

Oh, you naughty, naughty girl! What did you do that for? You are all wet.

You got your pretty dress all wet.

See all the water. You will be sick.

I did not have my hat on.

I put the pail on for a hat.

I did it for fun.

I did not think of the water.

I do not care for a little water.

I will not do that again.

My poor dress is all wet.

I will get my hat.

What will mamma say?

My poor dress is all wet.

What did you do that for?

I will not do that again.

and are 3 and 1 are 4

Primer Words, Page 60.

Annie lamb heard walk

New Words.

lost glad head began milk kind

A poor little lamb got lost in the snow.

It could not find its mamma.

It ran down by the barn and began to cry.

Annie heard it, and ran after it and found it

The lamb came up to Annie, and put its head in her lap.

It was glad to find her.

Annie was kind to the little lamb, and gave it some milk.

It was cold, and Annie made it warm.

She put her hand on its head.

She had a cap on her head and a muff on her arm.

Her little dog was with her.

He was a funny little dog.

He was afraid of the lamb.

But the lamb would not hurt him.

The lamb was not afraid of Annie.

Don't you think Annie was very kind to the lamb?

I would be kind to a poor little lamb

I would not hurt a lamb or a kitten.

If I heard a lamb cry, I would go after it.

I would feed it and make it warm.

Little lambs can run and play in the field.

My grandpa has a good many lambs.

He says I may have one if I want it.

I think I will get it, and put it in my papa's barn.

It can play there with my old cat.

Primer Words, Page 62.

rake Grace water-pot garden hoe

New Words.

hat work carry sometimes flowers

Little Charlie had a garden.
His papa gave him a hoe and a rake.
His grandpa gave him a spade.
His mamma gave him a water-pot.
His brother gave him a big hat.
Then he went to the garden to work.
He could not carry the water-pot.
So he put it down, and took the rake and the hoe and the spade.
Then he came and got the water-pot.

Charlie likes to work in the garden. He works there alone. He has four chairs in his garden. He has no little brother or sister to · work with him.

Sometimes his papa or his mamma works with him.

He likes to walk up and down the garden and look at the flowers.

He says the garden is his house.

Sometimes he takes his book and reads in the garden.

Then his kitty comes and gets up in his lap.

Kitty likes to sleep in Charlie's lap when he reads.

Charlie can read in a book very well.

His mamma gave him a very pretty book

He likes his pretty book as well as a doll

He does not play with his doll.

Girls play with dolls. Boys like to play in the garden.

Some girls play in the garden too.

Primer Words, Page 64.

must lily lilies rose-bush tulip

New Words.

bouquet day home story told

Charlie and Grace have a garden. They have flowers in it.

May takes the flowers, and makes a bouquet.

One day they were in the garden when their mamma came after them.

She said, "Charlie and Grace!" And they heard her.

Then they said, "What do you want, mamma?"

She said their grandpa had come to see them, and they must come in.

So they went in and found their grandpa in the house.

He was glad to see them.

He made them both come and sit in his lap.

Then he told them a story.

He gave them some apples, and said they must come and see him.

Then Grace gave him some flowers.

She gave him a very pretty bouquet.

It was made of tulips and lilies and roses.

Charlie got his book, and read a story to his grandpa.

Then their grandpa went home.

He had his cane in his hand.

Charlie and Grace were very kind to their grandpa.

Some day they will go and see him in his home.

Their papa and mamma will go with them.

Primer Words, Page 67.

slate pencil ink naughty

New Words.

floor spilled sorry table know man

John fell asleep in his chair.

His book was in his hand.

His slate was on the floor.

His ink was on the table.

Kitty got up on the table and spilled the ink.

John's mamma came and found the ink spilled.

She was very sorry, but she did not cry.

John was sorry too. He loves his mamma.

John can work in the garden like a man.

He has a hoe, a spade, and a rake.

He works with his papa.

John's papa says he is a little man.

John goes to school and reads in a book

I am going to school when I am a big boy.

Sometimes I go to school now.

John lets me go with him.

Mamma went to school when she was a little girl.

I have a slate and pencil at home.

I can not read in a book, but I can get my mamma to read for me.

When I am a big boy I can read and go to school.

Now I must not go to school. I can play at home.

I am sorry the kitty spilled John's ink

Kitty must not get up on the table. She must play on the floor.

Primer Words, Page 69.

carriage picture ride

New Words.

having giving only true talk

This little kitten is having a ride.

Her mamma is giving her a ride in a baby carriage.

This is the kitty that went to sleep on the horse.

It is now a big kitty.

May has a little baby sister.

This is the baby's carriage.

Sometimes May takes her baby sister and her kitty in the carriage to ride.

Kitty's mamma is giving her a ride.

Do you think her mamma can do that?

I do not. That is only a picture.

- It is a pretty picture, but it is not true.
- A cat can not walk like that.
- A cat can not make a baby carriage go.
- I can make a baby carriage go. I am a big girl.
- I take my doll out in the baby carriage.
- Dolls can not talk, and they can not walk
- They can ride just like a baby.
- Boys and girls can talk, and read, and be good.
- Boys and girls are sometimes naughty.
- Naughty boys and girls do not please their mamma.
- They make their mamma cry when they are naughty.
- Good boys and girls are kind to their mamma.

Primer Word, Page 71.

sweet

New Words.

looking took were bed rode stay

Rose is my dear little sister.

She likes to go into my garden and look at the tulips.

She is just as sweet as a rose.

Do you see her in my garden now? She is looking at my tulips.

Rose sometimes takes my slate and makes pictures.

I let her take my pencil when she wants to make pictures.

She is so sweet and good, I do all I can to please her.

She sleeps with me at night.

When we go to bed we talk about our garden.

Sometimes we take our dolls to bed with us.

Papa has a new carriage and a black horse.

He took us to ride to-day. Mamma went too.

We rode over the hill to see grandpa and grandma.

They were both at home, and were glad to see us.

Grandpa said I must stay all night, but mamma would not let me.

My little dog went too.

He ran on the ground behind the carriage.

Grandpa gave me some apples in a basket.

They were sweet.

Do you like sweet apples?

Yes; I like sweet apples, and I like sweet little girls.

I think my mamma is sweet.

Primer Words, Page 73.

matter sick why fan care

New Words.

green time doctor

My poor little brother is sick.

I am Nell, and my brother is Ned.

I will take good care of my sick brother.

I think I know what made him sick.

He ate too many green apples.

Mamma told him not to eat too many.

He ate four, and they made him sick.

I will not eat green apples. I do not want to be sick.

I will not eat what my mamma tells me not to eat.

Green apples are not good for boys and girls.

Poor Ned! He can not play now.

I will work in his garden for him.

He will let me take his hoe and his spade.

I will get a pretty bouquet of flowers for him

He likes flowers, and I like to please him.

I will read him a story out of my book.

He will like that, I know.

Mamma can not be with him all the time.

I will stay with him some of the time.

Ned is a good boy, and we all love him.

I hope he will get well. Poor little boy!

The doctor says he will get well.

Primer Words, Page 75.

wet dress pail

New Words.

had cried shoe stocking dry

A funny girl put a pail on her head for a hat.

It had some water in it.

The water ran down on her head and dress.

She was all wet, and she cried.

Her mamma heard her, and came to see what was the matter.

She found her little girl all wet.

She took off her dress and put her in bed.

Then she told her she must not put a pail on her head for a hat.

The little girl did not know that it would wet her dress.

She was a funny girl, I think.

She did not know that water is wet

It wet her shoes and stockings too.

Her mamma had to take off her shoes and stockings and dry them

She put the little girl in bed and made her stay there.

When her dress and her stockings were dry, her mamma let her get up.

Then she went out to play again, but she did not put a pail on her head.

She went into the garden to play.

There she found some tulips, some lilies, and some roses.

She was all alone, but she was not naughty.

I think when she gets to be a big girl she will be very good.

SUPPLEMENTARY READING.

At last the repeated call for fresh and varied reading matter, especially from primary teachers, has reached the ears of the people, and the best schools are now quite liberally supplied with supplementary reading. The great want has remained unsupplied however, because no publishers have heretofore recognized the importance of the demand sufficiently to make a special effort to supply it. Such material as has been available has been either too expensive or too worthless for educational purposes. The schools have not generally wanted expensively made books, nor large books; but good, wholesome, instructive reading in cheap form, a little at a time. It is the purpose of The Interstate Publishing Company to meet this want.

The Interstate Monthly Primer will contain thirtytwo 16mo pages of reading matter monthly, adapted to the youngest primary pupils.

The Primary Monthly will contain thirty-two 16mo pages monthly, adapted to second year pupils.

The Intermediate Monthly will contain thirty-two 16mo pages monthly, mostly stories, suitable for intermediate grades.

The *Grammar School* will contain forty-eight quarto pages monthly, consisting of instructive reading matter, suitable for grammar grades.

Each of these monthlies is beautifully printed, with illustrations, and bound in colored manilla covers. Samples and prices furnished on application. The Interstate Publishing Company, Chicago and Boston.

With these publications, and numerous other volumes at very low prices, it is hoped that the wants of all may be supplied.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

GRUBE'S METHOD

— of —

TEACHING ARITHMETIC EXPLAINED.

With a large number of

PRACTICAL HINTS AND ILLUSTRATIONS.

— BY —

PROF. F. LOUIS SOLDAN, Principal of the St. Louis Normal School.

The first and only complete exposition of this popular method of teaching elementary arithmetic published in America.

The Method is becoming every year more and more popular in the United States. No teacher or superintendent can afford to be ignorant of it. In many cities every teacher has been supplied with a copy of this manual, by authority of the Board.

Mailing Price, 30 cents.

Little Folks' Picture Gallery.

A series of twelve sheets, each 14x26 inches, each containing a beautiful large picture, with reading matter in large type, put up in chart form, with illuminated cover. A real boon for primary teachers.

Price, 75 cents.

Pictures for Language Lessons.

FOR KINDERGARTENS AND PRIMARY SCHOOLS,

Twenty-four cards, each 71/x91/2 inches, with suggestions for use.

By FRANCIS W. PARKER.

Two Series, each 30 cents, by Mail.

SKELETON LESSONS

-- IN ---

PHYSIOLOGY AND HYGIENE.

By ALICE M. GUERNSEY, editor of "The Young Crusader."

Pamphlet form, flexible cloth cover, for teachers' use in Primary and Intermediate Schools.

Special attention to Alcohol and Narcotics.

Price, 15 cents.

THE INTERSTATE MONTHLIES.

A carefully graded and beautifully illustrated series of

MONTHLY READERS

FOR USE IN SCHOOLS OR HOMES.

MONTHLY PRIMER. 32 pp. and cover. First Reader Grade. 3 cents per copy; 25 copies, 70 cents; 50 copies, \$1.25; 75 copies, \$1.70; 100 or more copies, 2 cents per copy. One year's subscription (10 copies) 30 cents.

PRIMARY MONTHLY. 32 pp. and cover. Second Reader grade. Same price as "Monthly Primer."

INTERMEDIATE MONTHLY. 32 pp. and cover. Storles and sketches by the best authors. Third and Fourth Reader Grade. Same price as "Primary."

The "Monthly Primer," "Primary" and "Intermediate" must not be counted together. The requisite number of each kind must be ordered to secure the above terms.

GRAMMAR SCHOOL. 48 pp. large quarto and cover. The matter contained in this Reader consists of instructive and entertaining stories and sketches of history, travel, biography, science, and literature, all adapted to pupils of twelve to fourteen years of age or older. 15 cents per copy; \$1.00 for 10 copies; \$2.00 for 25 copies; \$7.50 for 100 copies.

Each of the above magazines is published monthly during the school year (10 months). Each one is beautifully printed and illustrated. All are strongly bound in colored manilla covers. They may be subscribed for monthly in quantities, or by the year, and will be sent by mail postpaid. No discount from prices given. Samples free.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

INTERSTATE

Monthly Primer.

WITH SUPPLEMENT.

DESIGNED FOR SUPPLEMENTARY READING
IN THE FIRST YEAR OF SCHOOL.

No. 6, FEBRUARY, 1888.



CHICAGO AND BOSTON

THE INTERSTATE PUBLISHING COMPANY

Publication Office: 30 Franklin St., Boston

FOR PRIMARY SCHOOLS.

THE

Interstate Primer First Reader

Has been quietly placed in the hands of the best critics in different parts of the country, and its merits tested. The verdict is overwhelming in its favor. Nearly one hundred of the responses have said in substance that this little book is the best primer and first reader in the market.

It contains 140 pages, is most beautiful in its appearance, and challenges the test of the school-room.

Mailing Price, 25 cents.

SCHOOL SONGS.

PRIMARY-Nos. 1, 2, and 3, 10 cts. each.

The Three Combined-96 pages, price 25 cts.

Nothing but Songs and Music for Primary Grades. Mostly new,

PRIMARY FRIDAYS.

Nos. 1, 2, and 3, 80 pages each, price 25 cents.

Carefully graded for primary schools. New and pretty pieces for the little tots to speak.

THE INTERSTATE PUBLISHING CO.,

30 Franklin Street, 183,185 & 187 Wabash Ave. BOSTON. CHICAGO.

SOMETHING TO DO.

bläck-bōard write

- 1. You may get your hat.
- 2. You may give your pencil to John.
- 3. You may get me some water.
- 4. You may give your slate to Annie.
- 5. You may tell me your name.
- 6. You may make "hat" on your slate.
- 7. You may get a little girl for me.
- 8. You may write your name on your slate.
- 9. You may get the ink for me.
- 10. You may give me your slate.

You may tell your name.

- 11. You may get me a book.
- 12. You may catch this ball.
- 13. You may get a coat for me.
- 14. You may come to me.
- 15. You may write your name on the black-board.
- 16. You may give your book to May.
- 17. You may write what you please on your slate.
- 18. You may make one, two, three on the black-board.
- 19. You may get a little boy for me.
- 20. You may look at this picture.

These sentences are to be read *silently* by the pupil, and each pupil is to follow the direction as designated by the number his teacher gives him.





ĕggs trỹ-ĭng breāk hĕlp cāke dọ-ĭng

See this dear little girl.

What are you doing, little girl?

I am trying to help mamma.

Poor mamma is not well.

She is trying to help mamma.

I must help her. I am a big girl now.

Mamma said, "I must make some cake."

I said, "I will make the cake, mamma dear.

You are sick. Let me make the cake."

Mamma said, "You may help me. You may find some eggs."

I ran out to the barn. I found four white eggs.

I will break them for mamma.

Mamma, see me break the eggs.

I love to help you.

• •	and	•	are		•	
• • •	and	•	are	•	•	•



cărry picking They been

See John help his mamma carry the basket.

See all the apples in the basket.

I could not carry the basket.

John has been picking the apples.

See the apples in the basket.

Annie and Nell have been picking the apples, too.

See the big apple-tree.

They will carry the apples home. They will eat the apples.

See Annie run.

She says, "Let me help carry the basket."

John says, "Oh no, Nell; girls do not carry baskets. I am a big boy. I can carry it."

Set me help carry the basket.

• • • • •	and	•	are	0 0
0 0 0 0	and	•	are	000



sit knit châir glässes

Oh, what a funny little grandma!

See her sit up in the chair.

Look at her glasses.

Can you see me, little grandma?

Put up your glasses and look at me.

Let me see you knit. Look at her big cap.

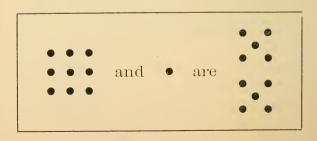
You are a dear little grandma.

What a big chair you sit in, little grandma.

What will your grandma say to you?

She will think you are a sweet little grandma.

You can not knit, little grandma.





cănnon stănd hĕad hōld drŭm gŭn brōom fŭn sōldier hĕlping

May is a little soldier now. See the soldier cap on her head. Her doll has a soldier cap on her head. The doll can not stand up.

See May stand up.

What are you doing with the broom, May?

Oh, that is my gun.

Ned has his drum. See the little cannon.

Ned says, "Hold the gun up, May." Get a little broom for the doll, Ned.

Oh no, she can not hold one. It is fun to play soldier.

EASY READING.

What have you been doing, John?
I have been helping mamma.
I have been picking apples.
I found some eggs for her.
I did not break them.

I found some glasses for grandma. She gave me a little cake.
She let me sit in her chair.
I like to see her knit.
I went to play with May and Ned.
Ned has a drum. He has a cannon.
too.

I made some soldier caps.

May put one on her head.

I made a little one for her doll.

I got a broom for a gun.

Did you see us play?

I am going now to get some apples.

Mamma has been picking some.

I will carry the basket home for her.

•	from	• •	leaves	•
•	from	• • •	leaves	3 0



dōn't shăll crỹ dŏllie hurt doesn't

Oh, Ned! please don't do that to my dollie.

My poor dollie will cry.
Oh no, May; she can not cry.

It doesn't hurt her.

It is fun to see her stand on her head.

Please don't, Ned; I shall cry.

No, May; please don't cry, dear.

I will let her sit up in the chair. She will like that.

Come and play with my ball, May. It is fun to play ball. Dollie will like to see us play.

You may catch the ball in your dress.

I will catch it in my hand.

• from	leaves • • •
• from	leaves
• from	leaves



Whěn took rēad cāme want lăp

This little girl went to school with her brother.

When she came home she got a book.

She took it to her mamma.

She said, "Mamma, I want to sit in your lap.

Will you read the pretty book to me? Charlie can read. I want to read, too.

When may I go to school, mamma?"

Her mamma said, "When you are as big as Charlie you may go.

You are too little now.

You may come to school in mamma's lap."

When Charlie came home, she took the book to him. She got up in his lap.

Charlie read to her.





cŭt dŏggie hâir stĭll keep lŏng

Now, doggie, keep still.

I am going to cut your hair.

It is too long.

I must cut it. Mamma cut my hair to-day.

I keep still when mamma cuts my hair.

You must be a good little doggie.

You do not want long hair in your eyes.

Do not be naughty.

I will feed you when your hair is cut.

I will take you to ride with me. You may play with my ball.

Mamma cut my hair to-day. I will take you to ride.

Primer Words, Page 79.

blackboard help break write eggs cake doing

New Words.

hard nest hay hunt

A good little girl will try to help her mamma.

Mamma has to work hard sometimes.

A little girl can help her.

When mamma has to make a cake, a little girl can get the eggs.

She can go out to the barn and find some eggs.

They will be in the hens' nests.

The hens'-nests are in the hay in the barn.

It is fun to hunt after them.

My papa gets the eggs in a basket.

Sometimes I find them in the hay.

One day I found four white eggs in the barn.

I took them to my mamma, and she made a cake.

I like to help my mamma.

I can write on the blackboard.

I have a slate and pencil, and sometimes I write on my slate.

I can read and write as well as my brother.

I can make a picture on my slate.

My papa says I can make a picture as well as he can.

If I carry my slate to school, I may break it.

Sometimes I break my pencil, and my papa gives me a new one.

I will let you take my slate and pencil and make a picture.

Thank you; I will make a picture of a house.

I like to help my mamma.

Primer Word, Page 81. picking

New Words.

full large ladder should red pick careful

John's papa has a big apple tree in the field.

He gets many baskets of apples from it.

John helps him get the apples.

Sometimes John's mamma helps too.

And sometimes the girls help.

The girls are Annie and Nell.

When the basket is full of apples, the girls can not carry it.

John helps his mamma carry the basket.

Some of the apples are red in the basket.

- Red apples look very pretty in the basket.
- John and his papa pick the apples from the tree.
- They put up a ladder and then go up and pick off the apples.
- They must be careful or they will fall
- It would hurt them if they should fall from the ladder.
- Little boys and girls should not go up on a ladder.
- They should not get upon a fence.
- If the apples fall from the tree, John picks them up.
- John's papa takes the apples home.
- Some of them he gives to John's grandpa.
- All boys like to eat apples. So does John.
- Annie and Nell like to eat apples too.

Primer Words, Page 83.
knit glasses

New Words.

thought laugh years looked five shall six

A little girl thought she would be a grandma.

So she got her mamma's glasses.

Then she got her grandma's big cap.

Then she took her grandma's stocking and got up in her big chair.

She put on the big cap and the glasses, and then she tried to knit like her grandma.

But she could not knit. She did not know how.

She looked like a little old grandma. It made her mamma laugh to see her. Her mamma said, "How do you do,

little grandma?"

And the little girl said, "Pretty well, thank you."

Then her mamma said, "How old are you?"

And the little girl did not want to ' tell.

Girls sometimes do not like to tell how old they are.

But they are big girls. Little girls like to tell.

My sister is five years old.

I was six years old in May.

I am going to school now. I read in a réd book.

It is time for me to go and get my slate and pencil.

I shall break my slate if I am not careful

If I should break my slate, I could not write on it.

I would have to write on the blackboard.

Primer Words, Page 85.

cannon stand gun drum soldier broom hold helping

New Words.

played kept

Ned and May were playing soldier. May had a soldier cap on her head, and her doll in her hand.

She did just what Ned told her to do. But she kept the doll in her hand.

The little cannon was on the ground by Ned.

When Ned played on his drum, he was a soldier.

You would laugh to see Ned. He looked like a little man.

Boys like to play soldier.

They like to play what men do.

Girls like to play what their mammas do

Girls like to play with dolls and to dress them

Boys like to make gardens and snow houses

Boys can run and play in the field.

Girls can play in the house.

Boys get hurt and they cry; but they play very hard.

It is fun for boys to play ball.

Girls do not like to play ball; they make a play-house.

They put their dolls in it, and chairs and tables.

Then they tell their mamma to come and see it.

Boys like to make a big noise.

Sometimes they laugh and sometimes they cry.

But they go to bed at night and sleep just like girls.

Primer Words, Page 88.

doesn't dollie

New Words.

stick captain arms real shoulder hit

When Ned and May played soldier, Ned had a stick for a gun.

May had a broom for a gun.

Ned had a real drum and a little cannon.

Ned was captain. He said, "Shoulder - arms!"

Then May put the broom on her shoulder like a gun.

May was a good girl. She let Ned play with her doll.

He made the doll stand on her head.

May did not like that. It made her cry.

- Then Ned said, "Please don't cry, May.
- It doesn't hurt the dollie. But I will not do it.
- Come and play with my ball. You may catch it."
- Then they played with Ned's ball.
- May caught it in her dress.
- Ned put the dollie in a chair and then played ball with May.
- Ned was not careful, and he hurt May with the ball.
- The ball hit her on the head and hurt her.
- She put her hand up to her head and began to cry.
- Ned said, "Shall I go after the doctor, May?"
- Then Ned took the ball and went into the house.
- May took her dollie and went home to see her mamma.

New Words.

who about bark keep stories around call away

- A little girl five years old can not read in a big book.
- Some little girls five years old can read.
- Yes, I know a little girl only five years old, who can read very well.
- She likes to go to school with her brother.
- But her papa says she is too little. So she takes her book to her mamma, and gets up in her lap and reads.
- Her mamma likes to read stories to her.
- She reads about little girls and boys, and what they played.

- One story told about a little girl who had a garden.
- Her name was Grace, and she had a pretty little dog.
- Sometimes her dog would run all around the house and the garden, trying to find her.
- If he did not find her, he would bark.
- Then she would call him, and he would run and find her.
- She told him one day to stay in the garden and keep the boys away.
- Some bad boys came, and the little dog made them go away.
- He would bite them, and run after them and bark.
- He did not let them get any of the flowers.
- Don't you think he was a good little dog?

Primer Words, Page 92.

cut still doggie long

New Words.

shaggy shears neck because grow

A little girl by the name of Jennie had a shaggy little dog.

The dog's hair was so long that it got into his eyes.

His hair was white.

Jennie thought his hair was too long.

So she got her mamma's shears and began to cut it off.

But the little dog would not keep still, and Jennie could not cut it.

Then she put her arm around his neck, and made him keep still.

She took the shears and cut his hair off all around his eyes.

Then she let him run away.

He looked so funny that she was sorry she had cut off his hair.

Her mamma said she was a naughty girl.

Then Jennie cried, and said she was sorry and would not do so again.

And her mamma told her not to cry, because the hair would grow out again.

But the poor little doggie did not look so pretty with his hair cut off

Jennie did not cut it again, but she let it grow out long.

Some dogs have very long hair.

Then she let him run away. The dog's hair was so long that it got into his eyes.

SUPPLEMENTARY READING.

At last the repeated call for fresh and varied reading matter, especially from primary teachers, has reached the ears of the people, and the best schools are now quite liberally supplied with supplementary reading. The great want has remained unsupplied however, because no publishers have heretofore recognized the importance of the demand sufficiently to make a special effort to supply it. Such material as has been available has been either too expensive or too worthless for educational purposes. The schools have not generally wanted expensively made books, nor large books; but good, wholesome, instructive reading in cheap form, a little at a time. It is the purpose of The Interstate Publishing Company to meet this want.

The Interstate Monthly Primer will contain thirtytwo 16mo pages of reading matter monthly, adapted to the youngest primary pupils.

The Primary Monthly will contain thirty-two 16mo pages monthly, adapted to second year pupils.

The *Intermediate Monthly* will contain thirty-two 16mo pages monthly, mostly stories, suitable for intermediate grades.

The *Grammar School* will contain forty-eight quarto pages monthly, consisting of instructive reading matter, suitable for grammar grades.

Each of these monthlies is beautifully printed, with illustrations, and bound in colored manilla covers. Samples and prices furnished on application. The Interstate Publishing Company, Chicago and Boston.

With these publications, and numerous other volumes at very low prices, it is hoped that the wants of all may be supplied.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

GRUBE'S METHOD

-- OF---

TEACHING ARITHMETIC EXPLAINED.

With a large number of

PRACTICAL HINTS AND ILLUSTRATIONS.

- BY ----

PROF. F. LOUIS SOLDAN, Principal of the St. Louis Normal School

The first and only complete exposition of this popular method of teaching elementary arithmetic published in America.

The Method is becoming every year more and more popular in the United States. No teacher or superintendent can afford to be ignorant of it. In many cities every teacher has been supplied with a copy of this manual, by authority of the Board.

Mailing Price, 30 cents.

Little Folks' Picture Gallery.

A series of twelve sheets, each 14x26 inches, each containing a beautiful large picture, with reading matter in large type, put up in chart form, with illuminated cover. A real boon for primary teachers.

Price, 75 cents.

Pictures for Language Lessons.

FOR KINDERGARTENS AND PRIMARY SCHOOLS.

Twenty-four cards, each $7\frac{1}{2}x9\frac{1}{2}$ inches, with suggestions for use.

By FRANCIS W. PARKER.

Two Series, each 30 cents, by Mail.

SKELETON LESSONS

___ IN ___

PHYSIOLOGY AND HYGIENE.

By ALICE M. GUERNSEY, editor of "The Young Crusader."

Pamphlet form, flexible cloth cover, for teachers' use in Primary and Intermediate Schools.

Special attention to Alcohol and Narcotics.

Price, 15 cents.

THE INTERSTATE MONTHLIES.

A carefully graded and beautifully illustrated series of

MONTHLY READERS

FOR USE IN SCHOOLS OR HOMES.

MONTHLY PRIMER. 32 pp. and cover. First Reader Grade. 3 cents per copy; 25 copies, 70 cents; 50 copies, \$1.70; 100 or more copies, 2 cents per copy. One year's subscription (10 copies) 30 cents.

PRIMARY MONTHLY, 32 pp. and cover. Second Reader grade. Same price as "Monthly Primer."

INTERMEDIATE MONTHLY. 32 pp. and cover. Stories and sketches by the best anthors. Third and Fourth Reader Grade. Same price as "Primary."

The "Monthly Primer," "Primary" and "Intermediate" must not be counted together. The requisite number of each kind must be ordered to secure the above terms.

GRAMMAR SCHOOL. 48 pp. large quarto and cover. The matter contained in this Reader consists of instructive and entertaining stories and sketches of history, travel, biography, science, and literature, all adapted to pupils of twelve to fourteen years of age or older. 15 cents per copy; \$1.00 for 10 copies; \$2.00 for 25 copies; \$7.50 for 100 copies.

Each of the above magazines is published monthly during the school year (10 months). Each one is beautifully printed and illustrated. All are strongly bound in colored manilla covers. They may be subscribed for monthly in quantities, or by the year, and will be sent by mail postpaid. No discount from prices given. Samples free.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

INTERSTATE

Monthly Primer.

WITH SUPPLEMENT.

DESIGNED FOR SUPPLEMENTARY READING
IN THE FIRST YEAR OF SCHOOL.

No. 7, MARCH, 1888.



CHICAGO AND BOSTON

THE INTERSTATE PUBLISHING COMPANY

Publication Office: 30 Franklin St., Boston

FOR PRIMARY SCHOOLS.

THE

Interstate Primer First Reader

Has been quietly placed in the hands of the best critics in different parts of the country, and its merits tested. The verdict is overwhelming in its favor. Nearly one hundred of the responses have said in substance that this little book is the best primer and first reader in the market.

It contains 140 pages, is most beautiful in its appearance, and challenges the test of the school-room.

Mailing Price, 25 cents.

SCHOOL SONGS.

PRIMARY-Nos. 1, 2, and 3, 10 cts. each.

The Three Combined—96 pages, price 25 cts.

Nothing but Songs and Music for Primary Grades. Mostly new.

PRIMARY FRIDAYS.

Nos. 1, 2, and 3, 80 pages each, price 25 cents.

Carefully graded for primary schools. New and pretty pieces for the little tots to speak.

THE INTERSTATE PUBLISHING CO.,

30 Franklin Street, 183,185 & 187 Wabash Ave. BOSTON. CHICAGO.





What are these two boys doing? James has his hat on.

Where is your hat, John? Oh, I see it.

It is on the apple-tree.

John has a long stick.

He is going to throw it at the hat.

Can you hit the hat, John?

I think I can hit it.

I could not hit that hat.

Hit the apples, John. I want one of them.

Where is your hat, John? I can see it on the apple-tree.

apple åpple åpple

• from ••••• leaves



but just rain boots

Just see it rain! Why, Charlie,

are you going out in this rain?

Oh, yes; I am going to school.

- I don't care for the rain. But you will get wet.
- Oh, no; I will not get wet. Just see my big boots. Look at my long coat.
- I think you must like to go to school.
- I do like to go to school; but the rain will not hurt me.

It is just good fun to go out in it.

I think all the boys will go to school.

Boys do not care for rain.

Poys do not care for rain.

1 and 2 are 3 3 and 2 are 5 2 and 2 are 4 4 and 2 are 6



hood arms here morning

Here are May and Ned again.

May has been out to play this morning.

She has her hood on.
She has dollie in her arms. Ned

has a book.

That chair is too big for you, dear.

Let Ned get in with me.

I think Ned is a little too big for that.

You could not get out again.

How is dollie this morning?

Oh, dollie is pretty well, I thank you.

She has been sick. Ned came and made her well.

See my new hood. Dollie has a hood, too.

Mamma made it for her.

Ned came and made her well.

5	and	2	are	7
6	and	2	are	8.

EASY READING.

- I have a funny little doggie.
- I went out to play with him this morning.
- His hair was too long. I took him in my arms.
- I said, "Keep still, little doggie. I will not hurt you.
- I want to cut your hair.
- When your hair is cut, I will play with you.
- I will throw a stick. You may run and get it for me. What fun we will have!
- Oh dear, it is going to rain!
- I must run into the house. Come. doggie.
 - We must run into the house.

I will cut your hair in the house." Charlie, just see it rain. Yes, and 'I must go to school.

You will get wet, Charlie dear.

No, I will put on my big boots.

I can see James out in the rain.

He has his long coat. Doggie, you may have my dollie's hood on.

Then you may go out in the rain.

Oh no. you will hurt dollie's hood.

I will put on my big boots. You will get wet, Charlie.

7 and 2 are 9

8 and 2 are 10



plāyĭng tīred plāyed bĕd

See my dear little baby brother!
He went out to play with me.
I played horse with him.
He was tired. I took him in the house.

He went out to play with me.

I found mamma. I said, "Mamma. baby is tired.

He has been playing with me." Mamma took him in her arms. She put him on the bed.

He is asleep now. I must keep still.

Doggie, you can not get on the bed.

Baby is asleep. Come with me. You played too long with baby.

Mamma, baby is tired. She took him in her arms.

2 from 2 leaves 0

2 from 3 leaves 1



Arthur Mĭnnie laugh our wē věry

Arthur, Minnie, and James went out to walk.

They had a very long walk. Minnie was very tired.

She said, "Arthur, I am tired."

Arthur said, "Poor little Minnie!

James and I will carry you.

We will make a chair with our hands.

Come, Minnie, and sit in our chair.

We will give you a ride."

"Oh, thank you, boys. You are very good."

"We like to carry you. We will carry you home.

Mamma will laugh when she sees you.

You will not be tired long."

You will not be tired long.

2 from 4 leaves 2

2 from 5 leaves 3



wouldn't fast gōes kĭss hăvĭng Isn't

Isn't this a funny picture! Do look at this little girl! She is having a ride down hill.

She has a pretty hood on. See her white muff.

Look at all the little birds! They are little snow birds. They are trying to kiss the little girl.

See her laugh! See the birds try to fly on the sled.

One little bird is having a ride.

How fast the sled goes! See her long hair.

Do not fall off, dear. You wouldn't laugh then.

You would cry. You make me laugh, you funny girl. I want to ride down hill with you.

I like to go fast.

2 from 6 leaves 4



tōad flīes quick stěp hŏp

How do you do, old toad? What are you doing on my step? Do you want a fly to eat? Oh yes; you like to eat flies.
You are a big toad. I must get a fly for you.

How do you de, old toud?

Can you catch a fly? Let me see you hop.

Hop off the step. Hop into the garden.

Can you hop fast? I can hop, too. Catch some flies, old toad.

I saw a little toad this morning. Was it your little toad?

Do you see the cat, old toad?

The cat will try to catch you.

Hop quick! Hop into my garden. You may have a home in my garden.

Do you want a fly to cat?

2 from 7 leaves 5 2 from 8 leaves 6

Primer Words, Page 94.

these James throw

New Words.

catches great mouth brings spill over

James and John are two big boys. They go out into the fields and play ball.

James throws the ball, and John catches it.

Then John throws the ball, and James catches it.

Then John takes a stick and hits the ball.

James runs and catches it.

Sometimes it goes down the hill or over the fence.

Then the boys run after it and have great fun.

James has a big shaggy dog, and he likes to play with them.

He runs and gets the ball, and brings it to them in his mouth.

When they ride in the carriage, the dog runs behind.

James's papa doesn't want to have the big dog ride in the carriage.

One day James told his dog to take a basket, and carry it in his mouth over the hill to the barn

His papa was in the barn.

The dog took the basket, and ran over the hill, and gave it to James' papa.

He is very careful not to break it.

If he should break it, he would spill what was in it on the ground.

But he does not break the basket nor spill it.

Primer Words, Page 96.

New Words.

brave umbrella feathers feet

Charlie is a brave little boy.
He goes to school when it rains.
He puts on his big boots and his long coat.

Then he takes his papa's umbrella and goes right out in the rain.

He doesn't care if it does rain. He is a brave boy.

Some boys are afraid of rain.

Rain will not hurt them if they don't get wet.

An umbrella will keep off the rain. If it should rain very hard, Charlie would get his boots wet, but his feet would be dry.

If he should play in the water, he would get wet, and his mamma would not like it.

But he does not play in the water. He lets the swans play in the water.

They do not get wet in the water. Their feathers keep them dry.

Swans swim in the water, but boys walk on the dry ground.

Swans stay in the water all the time

Swans and hens and birds have feathers.

Dogs and rabbits and squirrels and kittens have hair.

I like to put my hand on the warm hair of my kitty.

Charlie is a brave little boy. Swans and hens and birds have feathers.

Primer Words, Page 98.

hood morning

New Words.

sat under lay whip playthings asked

Ned and May played "keep house."

Ned was at home, and May came to make a call.

Ned was playing with his slate and pencil.

May came and said, "How do you do?"

Then Ned said, "I am pretty well, I thank you. Will you walk in?"

"If you please," said May, and went into the house.

Ned let her sit in the big chair.

Ned asked her if her mamma was well, and May said she was well.

- May sat in the big chair and held her dollie in her arms.
- She had her dollie in her arms, and she had a hood on her head.
- Ned's whip and book and drum and ball and other playthings lay on the floor.
- He kept his slate under his arm, and talked to May.
- He asked her if her mamma, or her papa, or her brother, or her sister, was sick.
- He said he would go after the doctor if they were sick.
- But she said they were all very well
- Then she went away, and Ned asked her to come again.

Ned was at home, and May came to make a call.

Primer Word, Page 102.

New Words.

enough own yet kiss grass

Have you a little baby brother? Can he play with you?

I have a baby brother, but he is not old enough to play with me.

He sits in mamma's lap and sleeps in the cradle.

He plays with my slate and pencil and his own playthings.

He cannot walk. He is a very little boy.

But when he grows up he will play with me.

He will help me work in the garden.

- I will give him my little hoe and my rake.
- He is not old enough yet to go out and work in the garden.
- I like to have him put his arms around my neck and kiss me.
- He is a sweet little baby brother.
- He has no name yet, but we call him Frank.
- Don't you think that is a good name?
- My name is Charlie. I am a big boy. I am six years old, and I can work in the field with my papa.
- My papa has a horse and carriage, and sometimes he lets me ride with him.
- He keeps the horse and carriage in the barn.
- I can feed the horse hay and grass. He likes to have me feed him grass.

Primer Words, Page 104. Arthur Minnie our

New Words.

together loved far more town lived

Arthur and James were very kind to their little sister Minnie.

One day they all went into the fields to get some flowers.

They played very hard, and Minnie got tired.

She told Arthur she was tired, and he said he would give her a ride.

So he and James put their hands together and made a chair.

Then Minnie sat in the chair and put both arms around their necks.

She was not tired any more, and the boys carried her home.

- Was not that very kind? They loved their little sister.
- Minnie loved them too, and they were glad to have her play with them.
- Sometimes they took her to ride in the carriage, for they were big boys.
- They made the horse go very fast, and rode all around the town.
- But they did not ride long, because their papa did not like to have them.
- The boys would ride in the morning, and at night they would go again with their papa and mamma.
- It was not far to the house where their grandpa lived, but it was over a hill.
- When they all went, there were five of them.

Primer Word, Page 106.

wouldn't

New Words.

winter children next

Do you like to ride down hill on a sled 9

I think it is great fun.

When there is snow on the ground, I take my sled and ride down hill

Some other boys come and ride with me.

Sometimes we fall off and get hurt, but we do not cry.

When the girls ride with us, we are more careful.

Last winter my papa gave me a new sled.

He said it was large enough for three children to ride on.

- When we ride down the hill we have to walk up again.
- One day I asked my papa to ride with me, and he said he had no time to play with children that day.
- But the next day I asked him, and he said, "Thank you; we will all ride together."
- So he got on the sled behind, and Fred and I got on too, and we went down the hill so fast that I could not see.
- I tell you, that was a good ride.
- I would like to have my papa ride with me every day when there is snow on the ground.
- Mamma says I get too tired when I ride down hill.
- I think I do, because I do not sleep well when I ride down hill.
- Mamma says I talk in my sleep.

Primer Words, Page 108.

toad flies step hop

New Words.

corner ready better way

A toad sat on the step and looked down on the ground.

He had large eyes and a large mouth.

He saw a black cat put her head around the corner of the fence.

The cat saw the toad, and the toad saw the cat.

The toad sat still and looked at the cat with his large eyes.

He was ready to hop if the cat came after him.

The cat looked at the toad, but did not come out from behind the fence.

- That toad thought he was going to be caught.
- He got up on the step to find some crumbs
- When he saw the cat he thought it would be better for him if he could get out of the way.
- Just then a boy came up behind the cat, and she ran away.
- So the toad was not caught; but he must look out for that cat.
- He cannot hop as fast as the cat can run.
- The cat is quick, and can catch a a toad
- The toad cannot run, but he can hop.
- One day I saw a toad in the walk, and I did not hurt him.
- I said to him, "Just hop out of the way, old toad, or some one may step on you."

SUPPLEMENTARY READING.

At last the repeated call for fresh and varied reading matter, especially from primary teachers, has reached the ears of the people, and the best schools are now quite liberally supplied with supplementary reading. The great want has remained unsupplied however, because no publishers have heretofore recognized the importance of the demand sufficiently to make a special effort to supply it. Such material as has been available has been either too expensive or too worthless for educational purposes. The schools have not generally wanted expensively made books, nor large books; but good, wholesome, instructive reading in cheap form, a little at a time. It is the purpose of The Interstate Publishing Company to meet this want.

The Interstate Monthly Primer will contain thirtytwo 16mo pages of reading matter monthly, adapted to the youngest primary pupils.

The *Primary Monthly* will contain thirty-two 16mo pages monthly, adapted to second year pupils.

The Intermediate Monthly will contain thirty-two 16mo pages monthly, mostly stories, suitable for intermediate grades.

The Grammar School will contain forty-eight quarto pages monthly, consisting of instructive reading matter, suitable for grammar grades.

Each of these monthlies is beautifully printed, with illustrations, and bound in colored manilla covers. Samples and prices furnished on application. The Interstate Publishing Company, Chicago and Boston.

With these publications, and numerous other volumes at very low prices, it is hoped that the wants of all may be supplied.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

GRUBE'S METHOD

--- OF ----

TEACHING ARITHMETIC EXPLAINED.

With a large number of

PRACTICAL HINTS AND ILLUSTRATIONS.

____BY____

PROF. F. LOUIS SOLDAN, Principal of the St. Louis Normal School.

The first and only complete exposition of this popular method of teaching elementary arithmetic published in America.

The Method is becoming every year more and more popular in the United States. No teacher or superintendent can afford to be ignorant of it. In many cities every teacher has been supplied with a copy of this manual, by authority of the Board.

Mailing Price, 30 cents.

Little Folks' Picture Gallery.

A series of twelve sheets, each 14x26 inches, each containing a beautiful large picture, with reading matter in large type, put up in chart form, with illuminated cover. A real boon for primary teachers.

Price, 75 cents.

Pictures for Language Lessons.

FOR KINDERGARTENS AND PRIMARY SCHOOLS.

Twenty-four cards, each 71/x91/2 inches, with suggestions for use.

By FRANCIS W. PARKER.

Two Series, each 30 cents, by Mail.

SKELETON LESSONS

TAT

PHYSIOLOGY AND HYGIENE.

By ALICE M. GUERNSEY, editor of "The Young Crusader."

Pamphlet form, flexible cloth cover, for teachers' use in Primary and Intermediate Schools.

Special attention to Alcohol and Narcotics.

Price, 15 cents.

THE INTERSTATE MONTHLIES.

A carefully graded and beautifully illustrated series of

MONTHLY READERS

FOR USE IN SCHOOLS OR HOMES.

MONTHLY PRIMER. 32 pp. and cover. First Reader Grade. 3 cents per copy; 25 copies, 70 cents; 50 copies, \$1.25; 75 copies, \$1:70; 100 or more copies, 2 cents per copy. One year's subscription (10 copies) 30 cents.

PRIMARY MONTHLY. 32 pp. and cover. Second Reader grade. Same price as "Monthly Primer."

INTERMEDIATE MONTHLY. 32 pp. and cover. Stories and sketches by the best authors. Third and Fourth Reader Grade. Same price as "Primary."

The "Monthly Primer," "Primary" and "Intermediate" must not be counted together. The requisite number of each kind must be ordered to secure the above terms.

GRAMMAR SCHOOL. 48 pp. large quarto and cover. The matter contained in this Reader consists of instructive and entertaining stories and sketches of history, travel, blography, science, and literature, all adapted to pupils of twelve to fourteen years of age or older. 15 cents per copy; \$1.00 for 10 copies; \$2.00 for 25 copies; \$7.50 for 100 copies.

Each of the above magazines is published monthly during the school year (10 months). Each one is beautifully printed and illustrated. All are strongly bound in colored manilla covers. They may be subscribed for monthly in quantities, or by the year, and will be sent by mail postpaid. No discount from prices given. Samples free.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

INTERSTATE

Monthly Primer.

WITH SUPPLEMENT.

DESIGNED FOR SUPPLEMENTARY READING
IN THE FIRST YEAR OF SCHOOL.

No. 8, APRIL, 1888.



CHICAGO AND BOSTON

THE INTERSTATE PUBLISHING COMPANY

Publication Office to Franklin St., Boston

FOR PRIMARY SCHOOLS.

THE

Interstate Primer First Reader

Has been quietly placed in the hands of the best critics in different parts of the country, and its merits tested. The verdict is overwhelming in its favor. Nearly one hundred of the responses have said in substance that this little book is the best primer and first reader in the market.

It contains 140 pages, is most beautiful in its appearance, and challenges the test of the school-room.

Mailing Price, 25 cents.

SCHOOL SONGS.

PRIMARY-Nos. 1, 2, and 3, 10 cts. each.

The Three Combined—96 pages, price 25 cts.

Nothing but SONGS and MUSIC for PRIMARY GRADES. Mostly new.

PRIMARY FRIDAYS.

Nos. 1, 2, and 3, 80 pages each, price 25 cents.

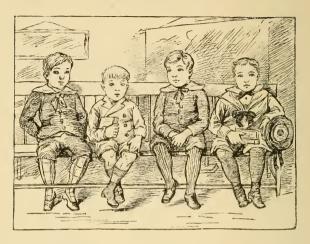
Carefully graded for primary schools. New and pretty pieces or the little tots to speak.

THE INTERSTATE PUBLISHING CO.,

30 Franklin Street, 183,185 & 187 Wabash Ave. BOSTON. CHICAGO.



I SAID, "PEGGY."



vācātion (shun) Jūne soon four clēan thēse

Look at these four little boys.

They are in school.

One boy has a hat in his hand. Two of them have books. How clean they look!

See the black-board. I go to school. too.

- I can read. I can write on my slate.
- I can read in my book. I can write on the black-board. It is June now.

We will have a vacation soon.

Boys, will you look as clean in vacation?

I think you will have fun then.

You will play ball. You will ride on your papa's horse. You keep pretty still now.

I don't think you will be as still in vacation.

Let me see you write your name.

We will have a vacation soon.

2 from 9 leaves 7



feet foot bare their should brook

See these four boys now. It is vacation,

How funny they look! See their big hats.

See their bare feet. See them eat their apples.

See them eat their apples.

John has had his apple. One boy is John's brother.

See if you can find him.

See the basket on Fred's foot. Don't let it fall, Fred.

What have you in the basket?

I should like to play with you,
little boys.

We would have some fun. We would find a brook and catch some fish. We could play in the brook with our bare feet.

I should not want the fish to bite me.

See the basket on Fred's foot. Don't let it fall, Fred.

2 from 10 leaves 8



pulled off stöcking off pulled

See this little boy.

What are you doing, little boy? Oh, you naughty little boy!

You have pulled off your stocking. See your little bare foot.

What are you going to do with that stocking?

Don't put it in that pail.

You will get your stocking all wet.

What will your mamma say?



ĕver grănd-father plāc⊖ from about knōw loyed

Did you ever hear of little Nell and her grand-father?

Here is a picture of them.

Her grand-father was a poor old man.

He had no home.

Mere is a picture of them.

He and Nell went from place to place.

See his basket and cane.

Look at his white hair.

He loved Nell and was good to her.

Nell loved her dear old grandfather.

Poor old man! he doesn't know where to sleep.

When you are big you will read about him.

See his basket and cane. Sook at his white hair.

1 and 3 are 4



över něst shöwed grásp flowers fields eve-brights

This little girl's name is Annie. She has been to walk with her papa.

They went out into the fields.

She saw a little bird fly up out of the grass.

Her papa said. "Come over here, Annie."

She ran over to her papa.

He showed her a little bird's nest in the grass.

It had four eggs in it.

"Oh, papa, may we come out in this field again?

The little birds will be out soon.

I want to come and feed them."

Her father said, "Yes, we will come out again some day and see the baby birds."

They came to a field of flowers.

"Oh, papa, see these pretty little flowers!

Do you know what they are?
I think they are little eye-brights.
I want to get some for mamma.
I will put some in my garden."

I want some for mamma. See these pretty little flowers. Her papa showed her how to take them up.

She took them home with her.

Did you ever find a field of eyebrights?

You can see some in this picture. They are pretty little flowers.

They look like little bright eyes.

Annie went to see the bird's nest again.

She found some little birds in it. They couldn't fly. She saw the old bird feed them.

Did you ever see little birds? They are not pretty.

2 and 3 are 53 and 3 are 6



woods
looked
winter
hole
other
cage
mouth

This little boy's name is Willie.

He likes to walk with his papa.

The other day he and his papa took a long walk.

They went into the woods.

They found some pretty flowers.

They came to a nut-tree.

Willie picked up some nuts.

Pretty soon he saw a little squirrel.

It ran up into a tree.

It looked at Willie with its bright eves.

It got some nuts in its mouth.

Then it ran down again.

What do you think it did with the nuts?

I will tell you what I think.

It took them to a hole.

It put them away for the winter.

Did you ever see a squirrel's home?

It is a hole in a tree.

The squirrel lives in the woods. John has a little squirrel at home. It lives in a cage.

It had some nuts in its mouth.

John got him when he was a baby squirrel.

He took him home. He put him in a cage.

He gave him nuts to eat.

The squirrel likes John. I don't think he wants to go to the woods again.

He wouldn't know the other squirrels.

What do you think they would say to him?

Do you think he would carry nuts to a hole for the winter?

I think he would.

4 and 3 are 7



gŏne chĭldrĕn cärs afrāid Boston three

De look at these three little girls!
What are you doing, Jennie?
Oh, we are playing cars.

We are going to Boston with our children.

My little girl was very naughty. She wouldn't have her hat on. I was afraid we wouldn't get the cars. She is good now.

See her sit up in my lap.

One of our children has gone to sleep. It is a long ride to Boston. We shall be there soon.

Then we will run and play house.

SOMETHING TO DO.

rĭng tīme door wĭndōw běll open shut flower

- 1. You may open the door.
- 2. You may ring the bell.
- 3. You may open the window.
- 4. You may have a flower.
- 5. You may get some water.
- 6. You may tell me what a squirrel can do.

You may ring the bell.

- 7. You may write on your slate.
- 8. You may shut the window.
- 9. You may carry this book to Grace.
- 10. You may tell me what you read about Annie.
- 11. You may write your name on your slate.
- 12. You may tell me what time it is.
- 13. You may tell me what time you come to school.
- 14. You may shut your book.
- 15. You may hand your book to me.
- 16. You may all shut your books.

5 and 3 are 8 6 and 3 are 9 Primer Words, Page 110.

vacation clean
June soon

New Words.

teacher summer

There are four boys in the picture. They are ready to go home from school.

One has his hat and his book in his hands.

One little boy has his book, but not his hat.

I think they are looking at the teacher.

When she says they may go, they will get up and go out.

I can see a blackboard in the picture.

These little boys look very clean because they are in school.

- They like to go to school, and they like to play in vacation.
- They keep still when they are in school.
- When they play in vacation they do not look so clean.
- They go to school to learn how to read and write.
- These boys can write on their slates and on the blackboard.
- Can you write with a pencil?
- You must see these boys when vacation comes.
- They will not look like this. You will not know them.
- They will run in the fields and get wet, but I think it will not hurt them.
- It is warm now because it is summer.
 - Well, boys, you are very good boys now.

Primer Words, Page 112.

foot bare brook

New Words.

eating grass daisies

Now what do you think of these boys?

They are not in school now.

Their teacher is not here now.

This is not the picture of a school.

These boys are having a good time on the fence.

They have been out in the field where there is an apple-tree.

Fred has a basket full of apples.

Three of the boys are eating apples.

Fred holds the basket on his foot.

Oh, what funny boys they are!

They don't look as they did in the other picture.

They have no shoes on their feet.

They have big hats on their heads.

They have no books with them now

They don't think of books and school.

They are having fun because it is vacation.

It is a warm June day in summer.

The grass and flowers grow in the fields.

I can see some flowers under their feet.

They look like daisies. Daisies grow in June

But apples don't grow in June.

They must have got these apples in the house.

They are not in school new. They are having fun because it is vacation.

Primer Word, Page 114. pulled

New Words.

held left near plants alone which once kitchen used

A little baby boy was once left all alone.

He was about two years old.

After his mamma went away he played with his ball.

Then he went into the kitchen and found a pail of water.

He sat down by the pail and pulled off his stocking.

Then he put his stocking in the pail of water and got it all wet.

The water was clean, but the little boy got it on the floor and on his dress. His ball lay on the floor by him.

It was the water which his mamma used to water the plants.

She left some in the pail, and the little boy found it.

The plants were on the floor near the pail.

When his mamma came home she found him by the pail, playing in the water.

She called him a naughty boy.

He did not cry, but he held up his wet stocking for his mamma to see it.

Then she put some dry stockings on his feet.

After his mamma went away he played with his ball.

She left some in the pail, and the little boy found it.

Primer Words, Page 115. ever grandfather

New Words.

miles wears tries ago

Have you a grandfather? Yes, I have; but I call him grandpa.

He lives five miles from here.

I like to go and see him, because he is glad to have me come.

He takes me up in his lap and talks to me.

His eyes are very poor, and he wears glasses when he tries to read.

When he goes to walk with me he takes his cane.

But we do not walk very far.

When we want to go very far we ride in the carriage.

- My grandpa has an old hat. He says he has had it a great many years.
- His hair is white, and he is very old. I love him, and he loves me.
- He was once a little boy like me, but that was a very long time ago.
- His hair was not white then, and he did not wear glasses or carry a cane.
- Was he my grandpa then? Am I any boy's grandpa now?
- Boys are never grandpas. Only old men are grandpas.
- Old men know more than boys. We should love and obey them.
- We should help them all we can, and try to please them.

Mave you a grandfather?

Primer Words, Page 117. showed eve-brights

New Words.

fond happy few

Annie and her papa went to walk in the fields.

They found a great many pretty flowers.

Annie made a bouquet of eyebrights.

She is very fond of flowers and always makes a bouquet for her mamma.

Her mamma says Annie is like the flowers.

She is pretty and bright and sweet.

She lives for others and tries to make them happy.

Birds and flowers are always happy.

- A sweet, pretty girl makes others happy.
- In one field Annie's papa found a bird's nest with four eggs in it.
- He said the little birds would be out in a few days, and Annie could come to the field and feed them
- In a few days she went to the field again and found the little birds. but they were not pretty.
- She gave them some crumbs to eat, but they did not know how to eat them
- The old bird put the crumbs right into their mouths.
- They open their mouths, and the old bird puts the crumbs in, and then they eat them.
- Did you ever see an old bird feed its little ones?

They found many flowers.

Primer Words, Page 120.

woods hole cage

New Words.

gray limbs jump along another leaves

Did you ever see a squirrel in the woods?

There are red squirrels and gray squirrels.

Red squirrels are not so large as gray squirrels.

Both kinds are very pretty.

I like to see them run up the trees and run along on the limbs.

They can jump from one limb to another and from one tree to another.

They run very fast and try to keep behind the tree, so that you cannot see them.

- I have seen a squirrel get a nut on the ground, and then run up a tree with the nut in his mouth.
- Then he would sit on a large limb and try to eat the nut.
- It is better to let the squirrels stay in the woods than to put them in a cage.
- They like to find a hole in a tree and make a home there.
- They carry dry grass and leaves into the hole and make a good bed for winter.
- They take nuts into their home and eat them in the winter when the snow is on the ground.
- Men and boys like to hunt squirrels with a gun.
- I should not think it was fun to hunt the poor little squirrels.

Both kinds are very pretty.

Primer Words, Page 123.

gone Boston cars

New Words.

wears doors bench shut called question open

- Little girls like to play with their dolls.
- I know three little girls who play together.
- They are Jennie and May and Minnie.
- One day they took their dolls and went out doors to play.
- They put on their hats and sat on a bench, with their dolls in their laps.
- They were playing cars, and were going to take a ride to Boston.
- They called the dolls their children.

- One little doll was naughty. It was Jennie's doll.
- She did not want to have her hat on.
- Did your doll ever take her hat off? Why, what a question! A doll can not do that.
- No; but I play that my doll talks and cries.
- She can open and shut her eyes.
- When she goes to sleep she shuts her eyes.
- She has real hair, and it will not come off
- I sometimes dress her up and let her sit in mamma's chair.
- Then I play she has come to make a call.
- I talk to her just as I would to a girl.
- When I go to bed at night, mamma lets me take my doll with me.

SUPPLEMENTARY READING.

At last the repeated call for fresh and varied reading matter, especially from primary teachers, has reached the ears of the people, and the best schools are now quite liberally supplied with supplementary reading. The great want has remained unsupplied however, because no publishers have heretofore recognized the importance of the demand sufficiently to make a special effort to supply it. Such material as has been available has been either too expensive or too worthless for educational purposes. The schools have not generally wanted expensively made books, nor large books; but good wholesome, instructive reading in cheap form, a little at a time. It is the purpose of The Interstate Publishing Company to meet this want.

The Interstate Monthly Primer will contain thirtytwo 16mo pages of reading matter monthly, adapted to the youngest primary pupils.

The Primary Monthly will contain thirty-two 16mo pages monthly, adapted to second year pupils.

The *Intermediate Monthly* will contain thirty-two 16mo pages monthly, mostly stories, suitable for intermediate grades.

The Grammar School will contain forty-eight quarto pages monthly, consisting of instructive reading matter, suitable for grammar grades.

Each of these monthlies is beautifully printed, with illustrations, and bound in colored manilla covers. Samples and prices furnished on application. The Interstate Publishing Company, Chicago and Boston.

With these publications, and numerous other volumes at very low prices, it is hoped that the wants of all may be supplied.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

GRUBE'S METHOD

- OF ----

TEACHING ARITHMETIC EXPLAINED.

With a large number of

PRACTICAL HINTS AND ILLUSTRATIONS.

---- BY ----

PROF. F. LOUIS SOLDAN, Principal of the St. Louis Normal School-

The first and only complete exposition of this popular method of teaching elementary arithmetic published in America.

The Method is becoming every year more and more popular in the United States. No teacher or superintendent can afford to be ignorant of it. In many cities every teacher has been supplied with a copy of this manual, by authority of the Board.

Mailing Price, 30 cents.

Little Folks' Picture Gallery.

A series of twelve sheets, each 14x26 inches, each containing a beautiful large picture, with reading matter in large type, put up in chart form, with illuminated cover. A real boon for primary teachers.

Price, 75 cents.

Pictures for Language Lessons.

FOR KINDERGARTENS AND PRIMARY SCHOOLS,

Twenty-four cards, each 71/2x91/2 inches, with suggestions for use.

By Francis W. Parker.

Two Series, each 30 cents, by Mail.

SKELETON LESSONS

--- IN ----

PHYSIOLOGY AND HYGIENE.

By ALICE M. GUERNSEY, editor of "The Young Crusader."

Pamphlet form, flexible cloth cover, for teachers' use in Primary and Intermediate Schools.

Special attention to Alcohol and Narcotics.

Price, 15 cents.

THE INTERSTATE MONTHLIES.

A carefully graded and beautifully illustrated series of

MONTHLY READERS

FOR USE IN SCHOOLS OR HOMES.

MONTHLY PRIMER. 32 pp. and cover. First Reader Grade. 3 cents per copy; 25 copies, 70 cents; 50 copies, \$1.25; 75 copies, \$1.70; 100 or more copies, 2 cents per copy. One year's subscription (10 copies) 30 cents.

PRIMARY MONTHLY. 32 pp. and cover. Second Reader grade. Same price as "Monthly Primer."

INTERMEDIATE MONTHLY. 32 pp. and cover. Stories and sketches by the best authors. Third and Fourth Reader Grade. Same price as "Primary."

F The "Monthly Primer," "Primary" and "Intermediate" must not be counted together. The requisite number of each kind must be ordered to secure the above terms.

GRAMMAR SCHOOL. 48 pp. large quarto and cover. The matter contained in this Reader consists of instructive and entertaining stories and sketches of history, travel, biography, science, and literature, all adapted to pupils of twelve to fourteen years of age or older. 15 cents per copy; \$1.00 for 10 copies; \$2.00 for 25 copies; \$7.50 for 100 copies.

Each of the above magazines is published monthly during the school year (10 months). Each one is beautifully printed and illustrated. All are strongly bound in colored manilla covers. They may be subscribed for monthly in quantities, or by the year, and will be sent by mail postpaid. No discount from prices given. Samples free.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

INTERSTATE

Monthly Primer.

WITH SUPPLEMENT.

DESIGNED FOR SUPPLEMENTARY READING
IN THE FIRST YEAR OF SCHOOL.



CHICAGO AND BOSTON

THE INTERSTATE PUBLISHING COMPANY

Publication Office. 30 Franklin St., Boston

FOR PRIMARY SCHOOLS.

THE

Interstate Primer First Reader

Has been quietly placed in the hands of the best critics in different parts of the country, and its merits tested. The verdict is overwhelming in its favor. Nearly one hundred of the responses have said in substance that this little book is the best primer and first reader in the market.

It contains 140 pages, is most beautiful in its appearance, and challenges the test of the school-room.

Mailing Price, 25 cents.

SCHOOL SONGS.

PRIMARY-Nos. 1, 2, and 3, 10 cts. each.

The Three Combined—96 pages, price 25 cts.

Nothing but Songs and Music for Primary Grades. Mostly new.

PRIMARY FRIDAYS.

Nos. 1, 2, and 3, 80 pages each, price 25 cents.

Carefully graded for primary schools. New and pretty pieces for the little tots to speak.

THE INTERSTATE PUBLISHING CO.,

30 Franklin Street, 183,185 & 187 Wabash Ave. BOSTON. CHICAGO.





lŭnch floor cunning mouse

What are these children doing?
Are you going to school, children?

- I think you are. One little girl has a basket.
- I took my basket to school one day.
- I had some lunch in it. I put the basket on the floor.

Pretty soon I heard a little noise.

- I looked at my basket. What do you think I saw? A cunning little mouse.
- It looked at me with its bright eves.
- It was trying to get my lunch.
- When it saw me look, it ran into a hole.
- I didn't want him to eat a hole in the basket.
- I told the children to keep very still
- I put some lunch near the mouse's hole. Pretty soon he put up his little head.
- He saw me. Down he went again. Then he put up his head again.
- He saw some cake. The children were very still. He went up to the cake.

He took it in his mouth.

Then he ran with it into his hole.

He took all of the cake. Then we didn't see him again.

He was a cunning little mouse.

Did you ever see a little mouse?

Have you some lunch in your basket, little girl? Don't put your basket on the floor.

A little mouse may try to eat your lunch.

Let him have some lunch, but do not let him eat your basket.

The little boy has a pail. I cannot see what the other girl has.

7	and	-3	are	10
8	and	3	are	11
9	and	3	are	12



pĭnk Lülū awāy brought

See my new doll, Annie! Mamma has been away. She brought Lulu a book.

She brought me this pretty doll.
Will you make her a dress?
I want her to have a pretty pink

Lulu will give her a hat.

dress.

Then I will put her in my doll carriage.

I will give her a ride.

I saw my kitten in the doll carriage the other day.

I was going to give her a ride, but she ran away.

Will you make her a dress? Sulve will give her a hat.

3 from 9 leaves 6 3 from 8 leaves 5 3 from 7 leaves 4 3 from 6 leaves 3 3 from 5 leaves 2 3 from 4 leaves 1



calling ôľ grass băck shŭt talk

Dollie dear, I hear mamma calling me.

I must put you down in the grass, and see what she wants.

Now you must be a very good dollie.

You may go to sleep or you may talk to the pretty flowers.

The birds will sing you to sleep. The grass will make a good bed. Shut your eyes up. I must put on my hat and run to mamma. Good-bye dollie, dear. Don't cry. I will be back soon.

I must put on my hat. leaves leaves leaves

3 from 12 leaves 9

3 from 11 leaves 8

3 from 10 leaves 7



wing bēgăn b<u>y</u> sing brōken Gŏŏd-b<u>y</u>e brĕad sŭmmer found

My big brother found a dear little bird.

He found it in the woods. Its wing was broken. He brought it home to me.

I put it in a little basket.

I took care of it. I gave it some bread to eat.

By and by its little wing got well

It could fly again. It would fly to me.

It would sing to me. I loved the little bird.

It loved me, too. I did not put it in a cage.

I let it fly into a tree.

It made a little nest in the tree.

By and by there were some eggs in the nest.

Then some little birds came out of the eggs.

I went out to see the little birds. My bird would look at me,

He was not afraid of me.

He would sing. I gave him bread for the little birds. He lived in the tree all summer. By and by the summer was gone.

It was time for the birds to fly away.

One day my little bird came to the house.

He began to sing. I think he was trying to say "Good-bye." I said, "Good-bye, dear little bird.

I know winter will come soon.

You must go where it will not be cold.

Come again in the summer.

I don't want you to have a broken wing, but I do want to see you again."

Do you think he will come again?

Primer Words, Page 124.

ring bell window

New Words.

freeze also

One day in winter a little boy looked out of a window and saw a little bird.

The bird was on the ground in the snow.

It would fly up on the fence, and then into an apple-tree, and then down on the ground again.

It was trying to find something to eat

The little boy felt sorry for the little bird, and began to talk to it.

This is what the little boy said to the bird:—

THE LITTLE BOY'S SPEECH TO THE BIRD.

"Little bird upon the tree,
Will you came down here to me?
I will give you crumbs to eat.
You will freeze your little feet.

"Where is your mamma to-day? Did you come out here to play? You are all alone, I see, "We in that cold apple-tree.

"Have you any little brother,

Any sister, or some other

Little bird whose feet are bare,

Flaying in the snow out there?

126 INTERSTATE PRIMER SUPPLEMENT.

"Don't you want to take my millens? They are warm as little kittens.

You may also take my muff;

Then you will be warm enough."

The little bird did not know what the little boy said, and so he went away off to pick up crumbs.

That little boy was my brother.

The little bird was not cold, and
he did not freeze his little feet.

window	window	window
feet	feet	f ee t
cold	cold	cold
take	take	t a k e

Primer Words, Page 126.

lunch cunning mouse

New Words.

waiting heard across watched mice every

In my grandfather's house there is a little mouse.

I saw him run across the floor one day.

Grandma says he eats up the crumbs on the floor.

He is afraid of grandma's cat.

One day the cat tried to catch him, but he ran into a little hole in one corner of the kitchen.

Then the cat sat on the floor and watched that hole a long time.

She was waiting for the mouse to come out again.

But the mouse was afraid, and did not come out again.

He was afraid he would be caught by the old cat.

What do you think the mice are for?

I heard a little boy say once they were made for the cats to catch.

I think if that were so, they could not run so fast.

If that is true, then I think the cats are made for the dogs to catch.

My big dog tries to catch our cat every day.

But the cat runs up a tree and sits on a limb and looks at him.

Then the dog barks at her, but she will not come down.

The dog cannot climb a tree.

Squirrels and cats can climb trees.

But squirrels do not catch mice.

They eat nuts in the woods.

Primer Words, Page 129.

pink Lulu brought New Words.

cities drink country fresh cows city

Do you like flowers, Lulu?

Mamma brought me some pretty pinks when she came from Boston.

She had been to Boston to give flowers to children who were sick.

There are many poor children in the large cities who have no mamma.

In the summer they sometimes go into the country to live.

They like to live in the country in the summer.

- They like the flowers and the grass and the birds and the woods.
- And they like to drink the fresh milk from the cows.
- Some children in the cities never saw a cow.
- They do not know where the milk comes from.
- And many children in the country never went to Boston or any other large city.
- We should be kind to those who have not been where we have been.
- We should give them our things to play with, and try to make them happy.
- Do you know any poor children who cannot go to school?

Do you like flowers, Sulu?

Primer Words, Page 131.

back calling

New Words.

answer through hedge room

Annie is a good little girl.

But one day she was very naughty.

She was playing out in the garden with her dollie.

Her mamma called her, but she did not answer.

She hid behind the hedge, and did not answer her mamma when she called.

Her mamma kept calling and calling, but Annie kept still and held her dollie

Then her mamma thought Annie had got hurt or lost in the woods

- So she put on her hat and went out to look for her.
- When she went through the garden she saw Annie behind the hedge with her dollie.
- "Why, Annie," she said, "didn't you hear me calling you?"
- "Yes," said Annie; "but I didn't want to come in yet."
- "Well, Annie, you were very naughty not to answer me. You will have to go to your own room and stay."
- "Oh dear, mamma! don't make me stay in my room alone," said Annie: "I will not do so again."
- "Yes," said her mamma; "you were naughty, and you must come in.
- I was going to give you a new doll, but I cannot give it to a naughty girl."

Primer Words, Page 133.

wing sing bread broken Good-bye

New Words.

nearly speckled small

A little boy and a little girl were playing in the fields.

Their names were John and Minnie.

They picked two bouquets of flowers.

John's bouquet was nearly all daisies.

Minnie's bouquet had daisies and lilies in it.

They went across the field to the woods.

When they came to the fence by the woods, John found a bird's nest in the grass.

It had four speckled eggs in it.

- They were very pretty eggs and very small.
- John did not take the eggs out of the nest.
- He called Minnie to him, and they both looked at the pretty little speckled eggs in the nest.
- Then they went away, and John said he would not take the eggs out of the nest, because that was naughty.
- Minnie said the mother bird would be back soon, and would feel very bad if she did not find her eggs in the nest.
- John and Minnie sat on the grass under a large tree and heard the birds sing.
- They watched the nest with four speckled eggs in it, and kept waiting for the mother bird to come back.

STORIES

FOR

LITTLE READERS.

I.

NED AND BEPPO.

little

boy

you

Ned is a little boy.

Beppo is his big black dog.

If you see Ned, you will see Beppo with him.

Ned has fun with his big dog.

Beppo runs at Ned and jumps at him.

Then Ned runs at Beppo and jumps on his back.

Beppo will not let Ned get hurt.

II.

NED AND HIS PETS.

to play no too ring the

Ned has no little boys to play with.

But Ned has pets to play with.

Ned has a pet hen and a pet cat.

And Ned has a pet lamb too!

The lamb has a bell on its neck.

If the lamb runs, the bell will ring.

Is not Beppo, the big black dog,

Ned's pet too?

Yes. Ned will tell you that Beppo is his best pet.

Little cat, what can you do? I can purr and I can mew, I can get a rat for you!

III.

LITTLE NED GETS WET.

took by mamma one brook dry cool all

One hot day Ned and Beppo went up on the hill to play.

Ned ran and ran until he got to the top of the hill.

And Beppo ran as fast as Ned did.

By and by Ned and Beppo got hot.

A little brook is by the hill.

Beppo ran into the brook to get cool.

Then Ned ran into the brook to get cool too.

Beppo got his black fur all wet!

And Ned got his dress all wet too!

Then Beppo lay in the sun to let his fur get dry.

But Ned ran to his mamma. "O mamma, I am all wet! I am as wet as can be!"

Then mamma took his wet dress off.

Ned had to stay in till his dress got dry.

Dogs may run into the brook to get cool, but little boys must not.

IV.

NED'S PET HEN.

he put chickens she for happy papa out was

Ned had a pet hen.

His papa put hay in a box. This was for a nest for the hen.

Then he put ten eggs in the nest, and the hen sat on them.

By and by, tap, tap! crack, crack! went the egg-shells.

Out crept ten plump little chickens.

Then the happy hen left the nest. She led the little chickens out into the grass.

Ned met them.

He was so glad to see all the little chickens.

I think he was as happy as the hen.

He ran to tell his mamma that his pet hen had ten little chickens.

"Mamma, will papa let all the little chickens be my pets too?"

"Oh, yes, Ned; I think he will.

"But you must not pet them too much. It will fret the hen if you do."

V.

THE HEN IN THE COOP.

coop	said	far tired	
call	stay		
why	her	under	

- "Papa, see! My pet hen has ten little chickens!"
- "Has she, Ned? Then she must be put in a coop."
- "O papa! Will you shut the little chickens up in a coop too?"
- "No," said papa; "the little chickens may run in and out of the coop. But the hen must stay in it."
- "O papa! She is so happy with her chickens! Why do you not let her stay out with them?"

- "I will tell you, Ned. If the hen is not kept shut up, she may run too far off.
- "Such little chickens can not run far. When the hen is in the coop, the chickens will stay by it, and will not get tired."
- "Oh, yes, papa! I see it is best for the hen to stay in the coop till the chickens get big."
- "This is her coop. Go in, hen, go in. The little chickens will run in when you call them."
- "Cluck, cluck! cluck, cluck!" said the hen.
- "Peep, peep! peep. peep!" said all the little chickens, and ran into the coop.
- "Why, papa!" said Ned. "I can not see the little chickens at all.

"The hen has hid them all under her wings!"

VT.

HOW NED PLAYS WITH HIS CAT.

hold	puss	says
white	mew	asks

Ned's dog is black, and his hen is white, but his cat is black and white.

I will tell you the way Ned plays with his cat.

He puts milk in a little tin cup.

Then he asks his mamma to hold the cat in her lap till he is hid.

When he is hid, he calls the cat. "Puss, puss! Puss, puss!"

- Then mamma lets the cat go, and puss jumps out of her lap.
- "Mew, mew! mew, mew!" says the cat. "Ned has milk for me! Ned is hid, but I will hunt him out. I will get that milk!"
- So the cat runs and hunts for Ned. At last she runs to the shed. Yes! Ned is in the shed!
- "Mew! Mew! I see you!" says puss.
- Then Ned pats puss and lets her drink the milk.
- That is the way Ned plays with his cat.
- Do you not think it must be fun? Ned's cat hunts for rats too.
- She thinks that is fun.
- Do you think it is fun for the rats?

SCRIPT AND PRINT LETTERS.

A	A	A	N
8	В	0	O
6	C	P	P
9	D	2	Q
E	E	R	\mathbf{R}
F	F	S	S
J	G	T	\mathbf{T}
A	H	U	U
J.	I	0	∇
J	J	Of	W
K	K	a	X
S	L	Q .	Y
\mathcal{M}	\mathbf{M}	g	Z
		1	

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.

GRUBE'S METHOD

— OF —

TEACHING ARITHMETIC EXPLAINED.

With a large - umber of

PRACTICAL HINTS AND ILLUSTRATIONS.

- BY ----

PROF. F. LOUIS SOLDAN, Principal of the St. Louis Normal School.

The first and only complete exposition of this popular method of teaching elementary arithmetic published in America.

The Method is becoming every year more and more popular in the United States. No teacher or superintendent can afford to be ignorant of it. In many citics every teacher has been supplied with a copy of this manual, by authority of the Board.

Mailing Price, 30 cents.

Little Folks' Picture Gallery.

A series of twelve sheets, each 14x26 inches, each containing a beautiful large picture, with reading matter in large type, put up in chart form, with illuminated cover. A real boon for primary teachers.

Price, 75 cents.

Pictures for Language Lessons.

FOR KINDERGARTENS AND PRIMARY SCHOOLS.

Twenty-four cards, each 71/4x91/2 inches, with suggestions for use.

By Francis W. Parker.

Two Series, each 30 cents, by Mail.

SKELETON LESSONS

___ IN ___

PHYSIOLOGY AND HYGIENE.

By ALICE M. GUERNSEY, editor of "The Young Crusader."

Pamphlet form, flexible cloth cover, for teachers' use in Primary and Intermediate Schools.

Special attention to Alcohol and Narcotics.

Price, 15 cents.

THE INTERSTATE MONTHLIES.

A carefully graded and beautifully illustrated series of

MONTHLY READERS

FOR USE IN SCHOOLS OR HOMES.

MONTHLY PRIMER. 32 pp. and cover. First Reader Grade. 3 cents per copy; 25 copies, 70 cents; 50 copies, \$1.25; 75 copies, \$1.70; 100 or more copies, 2 cents per copy. One year's subscription (10 copies) 30 cents.

PRIMARY MONTHLY. 32 pp. and cover. Second Reader grade. Same price as "Monthly Primer."

INTERMEDIATE MONTHLY. 32 pp. and cover. Stories and sketches by the best authors. Third and Fourth Reader Grade. Same price as "Primary."

For The "Monthly Primer," "Primary" and "Intermediate" must not be counted together. The requisite number of rach kind must be ordered to secure the above terms.

GRAMMAR SCHOOL. 48 pp. large quarto and cover. The matter contained in this Reader consists of instructive and entertaining stories and sketches of history, travel, biography, science, and literature, all adapted to pupils of twelve to fourteen years of age or older. 15 cents per copy; \$1.00 for 10 copies; \$2.00 for 25 copies; \$7.50 for 100 copies.

Each of the above magazines is published monthly during the school year (10 months). Each one is beautifully printed and illustrated. All are strongly bound in colored manila covers. They may be subscribed for monthly in quantities, or by the year, and will be sent by mail postpaid. No discount from prices given. Samples free.

THE INTERSTATE PUBLISHING COMPANY,

INTERSTATE

MONTHLY PRIMER.

WITH SUPPLEMENT.

DESIGNED FOR SUPPLEMENTARY READING IN THE FIRST YEAR OF SCHOOL.

No. 10, JUNE, 1888.



CHICAGO AND BOSTON

THE INTERSTATE PUBLISHING COMPANY

Publication Office . 30 Franklin St., Boston

FOR PRIMARY SCHOOLS.

THE

Interstate Primer First Reader

Has been quietly placed in the hands of the best critics in different parts of the country, and its merits tested. The verdict is overwhelming in its favor. Nearly one hundred of the responses have said in substance that this little book is the best primer and first reader in the market.

It contains 140 pages, is most beautiful in its appearance, and challenges the test of the school-room.

Mailing Price, 25 cents.

SCHOOL SONGS.

PRIMARY-Nos. 1, 2, and 3, 10 cts. each.

The Three Combined-96 pages, price 25 cts.

Nothing but Songs and Music for Primary Grades. Mostly new.

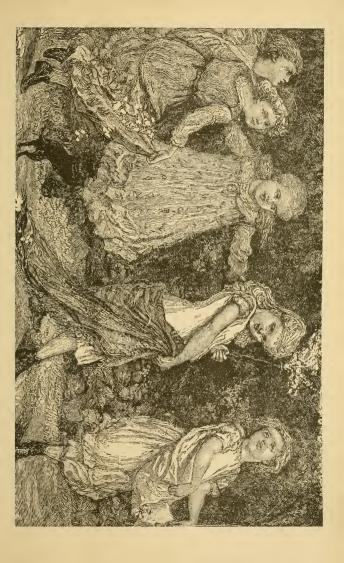
PRIMARY FRIDAYS.

Nos. 1, 2, and 3, 80 pages each, price 25 cents.

Carefully graded for primary schools. New and pretty piece for the little tots to speak.

THE INTERSTATE PUBLISHING CO.,

30 Franklin Street, 183, 185 & 187 Wabash Ave. BOSTON. CHICAGO.



VII

HOW A WHITE LAMB GOT TO BE A BLACK LAMB.

how full coal down wool lay

One day Ned's little white lamb got into the back shed.

A big bin for coal is in the back shed.

The bin was not full of coal, but it had black coal dust in it.

The lamb went into the bin.

"Ba-a-a!" said he. "How black this stuff is! I will smell of it. Ba-a-a! No! it is not fit to eat. Well-I will just rest a little!"

So the lamb lay down in the coal bin.

When he got up, his wool was full of black coal dust.

"O mamma! mamma!" said Ned. "See! My white lamb is black! "You bad little lamb! How did you get so black?" "Ba-a!" said the lamb.

VIII.

HOW THE BLACK LAMB GOT TO BE A WHITE LAMB AGAIN.

saw wash again

When Ned's mamma saw the lamb, she said, "O Ned! we must wash him! He must not be so black."

"Shall we put him in the brook and wash him?" said one of

the men. "Oh, no!" said Ned's mamma. "Ned and I will wash him. You may get a big tub and fill it for us."

- When the tub was full, the men put the lamb in it.
- "Now we will wash him, Ned," said mamma. "We will rub him and scrub him till he is a white lamb and not a black one."
- "Oh, this is such fun!" said Ned. "I like to wash you, little lamb. How soft his wool is when it is wet, mamma. I am glad my lamb got into the coal bin."
- "Ba-a!" was all the little lamb said.
- But he did not go into the coal bin again.

IX.

HOW NED WENT TO SEE THE PIGS.

door live barn floor squeal bark hole

One day Ned went to see the pigs. How do you think he went? I will tell you.

But I must tell you that the pigs live under the barn.

And I must tell you that the barn has a trap door.

A trap door is a door in the floor. One day this trap door in Ned's barn was not shut.

Ned was at play with Beppo. Beppo ran into the barn. Then Ned ran into the barn.

He did not see that the trap door was not shut. He ran on and on, till—pop! into the hole he went! Down, down fell Ned till he got into the pig-pen under the barn.

The pen was full of pigs,—big pigs and little pigs.

When Ned fell in, all the pigs ran to one end of the pen. How the big pigs did grunt! How the little pigs did squeal! How Beppo did bark and bark!

That is the way Ned went to see the pigs. It was not much fun for Ned, or for the pigs.

[&]quot;Little bee, what can you do?"
"I can buzz and hum—can you?
And I can make honey too!"

X

NED GETS OUT OF THE PIG-PEN.

hark what Bow-wow! yard does

A man was in the barn-yard.

- "Hark!" said he, "why does Beppo bark so? Why do the pigs squeal and grunt? I must run in the barn and see."
- When he went into the barn, he saw Beppo at the trap door.
- "What is it, Beppo?" said the man.
- "Bow-wow!" said Beppo, "bowwow!"
- The man went to the trap door by Beppo, and then he saw Ned down in the pig-pen.

Ned was glad to see the man.

- "Why, Ned!" said the man, "how did you get in the pig-pen?"
- "I fell in," said Ned, "and I cannot get out."
- "I will help you," said the man. So he went down the steps at the end of the barn and got Ned out of the pen.

XT

NED TELLS MAMMA.

brave time want

- Ned was not hurt, and he had not hurt the pigs.
- He ran to tell his mamma how he fell into the pig-pen.
- "Did you cry, Ned, when you fell?" said mamma.

- "No," said Ned; "I did not cry at all."
- "I am glad," said mamma. "I want my boy to be a brave boy.
- "And now I must put you in a tub and rub you and scrub you as we did the lamb. The next time you run in the barn, you must see if the trap door is shut."
- "Yes," said Ned; "I will not go to see the pigs that way again if I can help it."

My old cat, Big and fat, Gave the little dog a pat. Little Tray Ran away, But he did not stay a day!

XII

THE CATERPILLARS.

caterpillars flowers leaves something pretty know

- One day in May, Ned's mamma said to him, "I want you to get me something to-day, Ned."
- "I know what you want," said Ned. "You want some pretty flowers."
- "No," said mamma; "it is not flowers."
- "Then it is eggs," said Ned. "You want me to hunt for eggs in the barn."
- "No," said mamma again; "it is not eggs that I want."
- "Then I cannot tell," said Ned.

- "What do you want me to get, mamma?"
- "I want some caterpillars," said mamma.
- "Caterpillars!" said Ned. "How funny! But I can get you all the caterpillars you want. I see them in the grass and on the rocks and on the trees."
- So Ned went to the elm-tree, and got six caterpillars.
- His mamma put them in a box. Then she put a bit of net on the top of the box.
- "Now the air can get in, and the caterpillars can not get out," said she.
- "Yes," said Ned; "that is the best way to fix it."

Ned fed the caterpillars with fresh leaves from the elm-tree.

It was such fun to see them eat!

A caterpillar will eat and eat, till he gets so fat that his skin splits down the back and drops off! Is not that funny?

XIII.

WHAT WENT INTO NED'S JAR.

jar looked long Mr. cocoon sleep

One day Ned went to see his caterpillars.

"Why, mamma! What do you think? One caterpillar has run away! See! he is not in the box. And see this little lump! We did not put this in the box. What is it?"

- When mamma looked in the box, she said: "No, Ned; the caterpillar has not run away. He is in that little lump, as you call it."
- "Is he, mamma? I can not see him."
- "No; but he is in it. It is his cocoon. He has spun it for his bed or nest. Now he will stay in it and sleep."
- "Will he sleep long in his cocoon?"
- "You shall see how long he sleeps. Put the cocoon in this glass jar. Now put the net on the top of the jar, as you did on the box. Now we will let him sleep in his cocoon as long as he will."

"But we will not let you out of the jar, Mr. Caterpillar! We want to see what you will do next!"

The next time Ned looked in the box, all the caterpillars had spun cocoons.

Then he put all the cocoons in the glass jar.

XIV.

WHAT CAME OUT OF THE JAR.

Part I.

used only come new flies where grew they about

Ned did not forget his caterpillars, but they slept a long time.

- "When will my caterpillars come out?" he used to say.
- At last when Ned looked in his jar one day, he saw something new.
- "O you pretty thing!" said Ned. "Where did you come from? Did mamma put you in the jar?"
- No; mamma had not put it in.
- "But look in your jar, Ned, and see if you cannot find where it came from."
- So Ned looked again in his jar.
- "Why, mamma!" said he; "one cocoon has a hole in it! And it is empty! Where is the caterpillar? He is not in his cocoon."
- "I will tell you, Ned," said mamma. "The pretty little white

thing that flies about in the jar came out of that cocoon."

- "Why, mamma! how can that be? The caterpillar spun the cocoon and went to sleep in it."
- "Yes, Ned; but the caterpillar only made his cocoon to stay in till he had his new dress. This little moth is your caterpillar in a new dress."
- "Where did he get his wings?"
- "The wings grew when he was in the cocoon."

XV.

WHAT CAME OUT OF THE JAR.

Part II.

toe like butterfly perhaps goes boot change flew

- "I think this moth looks like a little butterfly."
- "Yes, he does; but he is not just like a butterfly. Some caterpillars change to moths, and some to butterflies."
- "Mamma, may I keep this moth? He is so pretty!"
- "Oh, no! he wants to be free. He will not be happy if you keep him. You must let him go out, so that he can get what he wants to eat."
- How Ned did wish to keep the pretty little white moth! But just then his mamma said: "See, Ned! There goes a moth just like this one! Perhaps your moth will fly about and play with him."

- So Ned took the net off the top of the jar. The moth flew up and out; then he flew back to Ned and lit on the toe of his boot.
- "Why, Ned!" said mamma, "I think he has come back to say 'Thank you, little boy. I am glad you let me out.'
- "I think he wants to say 'Good by, Ned.' Oh, there he goes!"
- And as the moth flew far away, Ned felt glad he had not kept him shut up in the jar.
- The rest of the moths soon came out of the cocoons, and Ned let them all fly away.
- After that when he saw any little white moths, he would say,—
- "Perhaps you are one of the moths that came out of my jar!"

XVI.

NED'S BED-TIME SONG.

night	Baby	drowsy
quiet	creep	breast
while	field	shadows

When Ned was a very little boy, his mamma used to sing to him every night when she put him to bed.

This is the song that Ned used to like best of all. He used to call it the "bed-time song":—

Τ.

Sleep, my baby, while I sing Bed-time news of everything. Chickens run to mother hen; Piggy curls up in the pen. In the field, all tired with play, Quiet now the lambkins stay. Kittens cuddle in a heap— Baby, too, must go to sleep!

II.

Sleep, my baby, while I sing
Bed-time news of everything.
Now the cows from pasture come;
Bees fly home with drowsy hum.
Little birds are in the nest,
Under mother-bird's soft breast.
Over all soft shadows creep—
Baby now must go to sleep.

Ned's mamma used to sing this song over and over, till he was fast asleep.

He is not such a very little boy now, but he still likes to have his mamma sing the bed-time song to him every night.

Good by, Ned!

XVII

A RAINY-DAY PLAY.

rain garden books pipes find always more soapsuds

- "Rain, rain! go away!" said Anna; but the rain kept on. The sun was not to be seen, and the sky was dull and gray.
- "I think it will rain all day today," said Anna's big sister Bell; "but I am glad of it, for papa says the garden is very dry."

- "Yes," said Anna; "I know it is good for the garden. The flowers and trees will like it, but I do not.
- "I cannot have as much fun when it rains. We cannot go out of doors to play, and I get tired of my books and dolls."
- "Well," said Bell, who was a kind big sister, "I have a plan. If you will go and play with baby and keep him happy till I call you, I will help you find some fun."
- "Oh, will you, Bell? That will be grand! You always think of such good plays."
- So Anna went to play with the baby.
- By and by Bell came for Anna

- and said, "Now we will go to the play-room, and I think we will have fun."
- "What have you got for us to play with, Bell?" said Anna.
- "Soapsuds and pipes!" said Bell. "How do you like that?"
- "Oh, that is the very best kind of fun!" said Anna.
- That night Anna said she was glad it had been a wet day, for she had had more fun than if she had been out of doors at play.
- The next time it rains, perhaps you can make soap-bubbles as Bell and Anna did.
- Perhaps, too, you will try to be like Bell.
- If you do try, you may make a rainy day happy for some one.

XVIII.

A BIRD'S WORK.

grown busy enough teach alone surely worms their

"Little bird, what can you do?"
"I can sing a song for you.
I can fly, and fly, and fly
Far up in the sunny sky.
But the work that I like best,
Is to make a little nest!

"Then some pretty eggs to lay,
And sit on them night and day,
Till my baby birds come out.
Then all day I fly about,
Busy getting worms, you see,
For my hungry family.

"When my baby birds have grown Strong enough to fly alone, I must teach the little things How to use their pretty wings. And I'll surely teach them, too, How to sing a song for you."

WHO SPEAKS? (A Riddle.)

I have a round and shining face; I'm always standing in one place; And yet the people often say I go from east to-west each day.

Besides, I have a little friend To whom much gold I often send. And so that she may see at night, A silver lamp for her I light.

My friend and me you know so well,

I hope our names you'll quickly tell!

XIX.

ELLEN AND THE BIRDS.

love true small before any tried scare could another

- "I wish I had a little bird!" said Ellen. "I have a cage to put it in, and I love little birds so much."
- "I will tell you how to get one," said a big boy. "If you drop a little salt on any bird's tail, you can catch him."
- "Are you sure that is true?" said Ellen.
- "Try it and see," said the big boy.
- So one day Ellen got a small tin box and put some salt in it, and went out to catch a bird.

- She went on tiptoe and was very still so as not to scare the birds.
- "There is a pretty one; I will get him," said Ellen. But when she went near to put the salt on his tail, away he flew!
- Again and again she tried, but the bird always flew away before she could drop the salt on his tail.
- "He is too quick," said Ellen; "I will try another bird."
- So she tried another bird, and another, and another. But it was just the same. They all flew away just before she got near enough to drop the salt on their tails.
- So Ellen has no bird in her cage yet.

What do you think of the big boy's plan?

XX.

LITTLE GARDENS.

grow goodness fair room weeds blow fairest hearts

Little gardens may have room

For the fairest flowers that blow,

If the plants are tended well,

And no weed is left to grow.

So in all our hearts may be
Little gardens, sweet and fair,
If we check the weeds of sin,
And keep goodness growing there.

XXI

A VISIT TO THE MILL.

farmer stairs enough thanked built trough heavy through very

Patty and Tom went to the mill with Mr. Gray, the farmer.

The mill was built of wood.

It was very small and very old, and looked like a hut; but when you came near enough, you would know by the noise that it was a mill, and a very busy one too.

Down stairs the water was dashing and splashing upon the big wheel.

- Up stairs the big mill-stones were spinning round, oh, so fast!
- The miller took the children all over the mill.
- He showed them the hoppers where the corn or grain is put.
- "I am just going to grind some corn," said the miller; "and you may see just how it is done."
- He then put some corn into the hopper.
- The children saw that the corn fell from the hopper down through a hole in the top mill-stone.
- "Now it gets between the stones," said the miller.
- "And the stones are so heavy, and going round so fast; that the corn is soon ground to fine meal."

- Then he took the children down stairs again.
- "Here comes the meal," said he.
- "See, out of this wooden spout."
- Yes; there was the meal falling into a large wooden trough.
- Then the miller got a little bag and let Patty hold it under the spout till it was full of the fine, yellow meal.
- "There!" said he; "you may take that home and make a johnny cake, if you like."
- Just then Mr. Gray came and said it was time to go home. So the children thanked the miller, and said good by to him.
- Tom drove part of the way home; but Patty held the bag of meal with great care.

SUPPLEMENTARY READING.

At last the repeated call for fresh and varied reading matter, especially from primary teachers, has reached the ears of the people, and the best schools are now quite liberally supplied with supplementary reading. The great want has remained unsupplied however, because no publishers have heretofore recognized the importance of the demand sufficiently to make a special effort to supply it. Such material as has been available has been either too expensive or too worthless for educational purposes. The schools have not generally wanted expensively made books, nor large books; but good, wholesome, instructive reading in cheap form, a little at a time. It is the purpose of The Interstate Publishing Company to meet this want.

The Interstate Monthly Primer will contain thirtytwo 16mo pages of reading matter monthly, adapted to the youngest primary pupils.

The Primary Monthly will contain thirty-two 16mo pages monthly, adapted to second year pupils.

The *Intermediate Monthly* will contain thirty-two 16mo pages monthly, mostly stories, suitable for intermediate grades.

The Grammar School will contain forty-eight quarto pages monthly, consisting of instructive reading matter, suitable for grammar grades.

Each of these monthlies is beautifully printed, with illustrations, and bound in colored manilla covers. Samples and prices furnished on application. The Interstate Publishing Company, Chicago and Boston.

With these publications, and numerous other volumes at very low prices, it is hoped that the wants of all may be supplied. THE INTERSTATE PUBLISHING COMPANY,
CHICAGO AND BOSTON

GRUBE'S METHOD

-- OF ---

TEACHING ARITHMETIC EXPLAINED With a large number of

PRACTICAL HINTS AND ILLUSTRATIONS.

----BY---

PROF. F. LOUIS SOLDAN, Principal of the St. Louis Normal School

The first and only complete exposition of this popular method of teaching elementary arithmetic published in America.

The Method is becoming every year more and more popular in the United States. No teacher or superintendent can afford to be ignorant of it. In many cities every teacher has been supplied with a copy of this manual, by authority of the Board.

Mailing Price, 30 cents.

Little Folks' Picture Gallery.

A series of twelve sheets, each 14x26 inches, each containing a beautiful large picture, with reading matter in large type, put up in chart form, with illuminated cover. A real boon for primary teachers.

Price, 75 cents.

Pictures for Language Lessons.

FOR KINDERGARTENS AND PRIMARY SCHOOLS,

Twenty-four cards, each 71/2x91/2 inches, with suggestions for use.

By FRANCIS W. PARKER.

Two Series, each 30 cents, by Mail.

SKELETON LESSONS

--- IN ----

PHYSIOLOGY AND HYGIENE.

By ALICE M. GUERNSEY, editor of "The Young Crusader."

Pamphlet form, flexible cloth cover, for teachers' use in Primary and Intermediate Schools.

Special attention to Alcohol and Narcotics.

Price, 15 cents.

THE INTERSTATE MONTHLIES.

A carefully graded and beautifully illustrated series of

MONTHLY READERS

FOR USE I / SCHOOLS OR HOMES.

MONTHLY PRIMER. 32 pp. and cover. First Reader Grade. 3 cents per copy; 25 copies, 70 cents; 50 copies, \$1.20; 75 copies, \$1.70; 100 or more copies, 2 cents per copy. One year's socription (10 copies) 30 cents.

PRIMARY MONTHLY. 32 pp. and cover. Second Reader grade. Same price as_s Monthly Primer."

INTERMEDIATE MONTHLY. 32 pp. and cover. Stories and sketches by the best authors. Third and Fourth Reader Grade. Same price as "Primary."

**The "Monthly Primer," "Primary" and "Intermediate" must not be counted together. The requisite number of each kind must be ordered to secure the above terms.

GRAMMAR SCHOOL. 48 pp. large quarto and cover. The matter contained in this Reader consists of instructive and entertaining stories and sketches of history, travel, biography, science, and literature, all adapted to pupils of twelve to fourteen years of age or older. 15 cents per copy; \$1.00 for 10 copies; \$2.00 for 25 copies; \$7.50 for 100 copies.

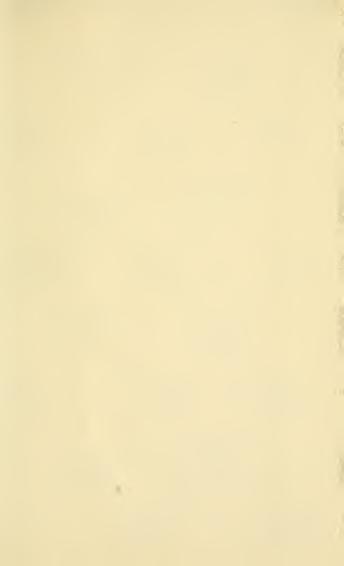
Each of the above magazines is published monthly during the school year (10 months). Each one is beautifully printed and illustrated. All are strongly bound in colored manilla covers. They may be subscribed for monthly in quantities, or by the year, and will be sent by mail postpaid. No discount from prices given. Samples free.

THE INTERSTATE PUBLISHING COMPANY, CHICAGO AND BOSTON.













0 021 772 248 2